

CDA ICPSR Lab Guide | 2017

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Table of Contents

1 INTRODUCTION	2
HOW MUCH SHOULD YOU DO?	2
2 USING STATA	2
2.1 THE WORKING DIRECTORY AND SAMPLE FILES	2
2.2 USING DO-FILES.....	3
3 CONTINUOUS OUTCOMES	4
4 BINARY OUTCOMES	5
5 BINARY OUTCOMES: ADVANCED POST-ESTIMATION	13
6 HYPOTHESIS TESTING	17
7 MEASURES OF FIT	20
8 BINARY OUTCOMES: COMPLEX SAMPLING AND NONLINEARITY	22
9 NOMINAL OUTCOMES	26
10 ORDINAL OUTCOMES	34
11 COUNT OUTCOMES	39
DATASETS FOR CDA EXERCISES	49
CDA-SCIENCE4.DTA (CDA-SCIREVIEW4): CODEBOOK FOR SCIENCE DATA	49
CDA-HSB4.DTA: CODEBOOK FOR 1983 HIGH SCHOOL AND BEYOND STUDY	50
CDA-NES4.DTA: CODEBOOK FOR 1992 NATIONAL ELECTION STUDY	53
CDA-ADDHEALTH4: CODEBOOK FOR 1994-95 ADD HEALTH PUBLIC DATA EXTRACT	55

1 Introduction

The lab guide presents tools and exercises for categorical data analysis that correspond to the lectures. Use the guide as a starting point, then use the lecture notes for planning your more detailed analyses using sometimes more sophisticated and efficient methods. If you are unfamiliar with Stata or would just like a quick review, please refer to *Getting Started Using Stata*.

1. The guide is divided into parts corresponding to lectures. Each part includes a **review** which everyone should complete and an **exercise** you might want to work on after class. Do-files for the reviews have “review” in the name (e.g., cda16lab-brm-review.do). Do-files for exercises have “exercise” in the name (e.g., cda16lab-brm-exercise.do).
2. In the guide, Stata commands and output are in this **font**. In output, commands are preceded by “.” and “>”. Do not include “.” or “>” in the do-file you write. Interpretation of results are shown in boxes. You should write your own interpretations. If you want feedback on your interpretation, write a paragraph and show it to the instructor along with your log-file.
3. The datasets cda-nes4.dta, cda-science4.dta, cda-hsb4.dta, cda-addhealth4.dta, and cda-hrs4.dta are available for the exercises. Codebooks are at the end of this guide, although cda-hrs4.dta does not have a codebook since it has so few variables. For quick analyses where you do not have to worry about cleaning the data, I suggest using cda-science4.dta.
4. Exercises should be completed using do-files. If you are not sure how to use a do-file see the *Getting Started with Stata Guide* for help.

How much should you do?

1. The workshop only lasts four days and you will be given a **lot** of new material. You should not expect to do all of the exercises. I suggest you start with the review do-files. For example, look at cda16lab-brm-review.do and run it. Change some of the commands. Add others. Run it again.
2. When you get home, apply the commands in the review files to your own data or explore doing other things with the sample datasets. At home you can look more closely at the do-files that produce the examples in the notes.

2 Using Stata

2.1 The working directory and sample files

Stata opens in a default working directory. You can find out what this is by looking in the lower left hand corner of the program or by typing `cd`.

Suppose that your working directory is on the C: drive. I suggest that you:

1. Create a directory C:\ICPSR\ using your file manager.
2. Copy the sample do-files and data for the class to that directory.
3. Each time you open Stata, change your working directory: `cd c:\icpsr`

If you are an experienced Stata user, feel free to do this some other way.

2.2 Using do-files

I want you to use do-file in lab to ensure that you are able to replicate your work. Here is an example of a do-file:

```
01 capture log close
02 log using jslong-a03lrm01, replace text
03 version 14.1
04 clear all
05 macro drop _all
06 set linesize 80
07 set scheme slmanual

08 // Assignment 03: LRM
09 // CDAicpsr 2017
10 local pgm jslong-a03lrm01
11 local who jslong Scott Long
12 local dte 2017-05-04
13 local graphtype emf // for mac use png or pdf

14 // #1 load data

15 use dataset, clear

16 // #2 task 2

17 // #3 task 3

18 log close
19 exit
```

Lines 1-2 set up a log file where output from your do file will be saved. Line 1 ensures there are no log files that are already open. Line 2 opens the new log file. The name of the log files should match the name of the do-file. Line 18 closes the log file so additional results are not saved to the file. If you do not add a return after line 18, line 18 won't run. Line 19 makes sure that line 18 runs and tells Stata to ignore any later lines (you can put ideas, notes, etc. after line 19).

Lines 3-7 make sure that your results are not dependent on something you left in memory and accordingly makes it possible for your do-file to run later (i.e., it is needed for reproducibility). The scheme will make your graphs look the same on different computer.

Lines 8 to 12 document what you are doing. Line 8 is what the do-file is for, while line 9 is something you should include for all do-files in this class. Lines 10-12 are the what, who and when information which is useful later when looking at the output. Always update this information in a new do-file.

Line 13 indicates the type of graph you want to create. PNG files do not print well; EMF files do, but do not work with OS X.

Lines 8 and 9 are are comments. They do not run any Stata commands, but simply let you add notes. You can comment out single lines of text with an asterisk (*) or a double slash (//), or create blocks of comments starting with a /* and ending with */.

The commands for analysis begin on line 14. To write legible do files, organize the content to make it easier to locate later. Grouping like commands (e.g., creating demographic variables, estimating nested models for one outcome) keeps the file orderly.

3 Continuous Outcomes

The commands from this section are in `cda16lab-lrm-review.do`.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 and #3 Examine the Data and Select Variables

Begin by using the command `codebook, compact` to list variables, their labels, and summary statistics.

```
. codebook, compact
```

Variable	Obs	Unique	Mean	Min	Max	Label
id	264	264	58556.74	57001	62420	ID Number.
cit1	264	48	11.33333	0	130	Citations: PhD yr -1 to 1.
cit3	264	54	14.68561	0	196	Citations: PhD yr 1 to 3.
cit6	264	59	17.58712	0	143	Citations: PhD yr 4 to 6.
cit9	264	67	19.92803	0	214	Citations: PhD yr 7 to 9.
enroll	264	9	5.530303	3	14	Years from BA to PhD.
fel	264	96	3.191098	1	4.69	Fellow or PhD prestige.
<snip>						
workuniv	264	2	.7045455	0	1	University work? (1=yes)

Next, use `keep` to select the dependent variable `pubtot` and the three independent variables, `workfac`, `enrol`, and `phd`, which we use in the regression models later.

```
. keep pubtot workfac enrol phd
```

Section #3 in the do-file explores missing data.

#4 Regression

Specifying a model is simple, with the dependent variable listed *first* followed by independent variables. Prefacing an independent variable with `i.` indicates that it is a factor variable (i.e., a binary or categorical variable). By default, the category with the lowest value (in this case `workfac=0`) is the reference category. Prefacing a variable with `c.` indicates that a variable is continuous. If no prefix is specified, Stata assumes the variable is continuous (unless it is included in an interaction).

```
. regress pubtot i.workfac c.enrol c.phd
```

Source	SS	df	MS	Number of obs = 264		
Model	3519.43579	3	1173.14526	F(3, 260)	=	10.77
Residual	28326.1968	260	108.946911	Prob > F	=	0.0000
Total	31845.6326	263	121.086055	R-squared	=	0.1105
				Adj R-squared	=	0.1003
				Root MSE	=	10.438

pubtot	Coef.	Std. Err.	t	P>|t|	[95% Conf. Interval]	
workfac						
1_Yes	5.227261	1.297375	4.03	0.000	2.672561	7.78196
enroll	-1.174879	.4465778	-2.63	0.009	-2.054249	-.2955094
phd	1.506904	.6442493	2.34	0.020	.2382931	2.775514
_cons	9.982767	3.33341	2.99	0.003	3.418849	16.54668

#5 Standardized Coefficients

`listcoef` displays the estimated coefficients along with standardized coefficients. The `help` option provides details on the meaning of each coefficient.

```
. listcoef, help
```

```
regress (N=264): Unstandardized and standardized estimates
```

```
Observed SD: 11.0039  
SD of error: 10.4378
```

	b	t	P>|t|	bStdX	bStdY	bStdXY	SDofX
workfac							
1_Yes	5.2273	4.029	0.000	2.613	0.475	0.237	0.500
enroll	-1.1749	-2.631	0.009	-1.696	-0.107	-0.154	1.443
phd	1.5069	2.339	0.020	1.515	0.137	0.138	1.005
constant	9.9828	2.995	0.003	.	.	.	.

```
b = raw coefficient  
t = t-score for test of b=0  
P>|t| = p-value for t-test  
bStdX = x-standardized coefficient  
bStdY = y-standardized coefficient  
bStdXY = fully standardized coefficient  
SDofX = standard deviation of X
```

For a unit increase in the prestige of the doctoral department, the total number of publications is expected to increase by 1.5, holding other variables constant ($p < 0.05$, two-tailed test).

For a standard deviation increase in the length of time between enrollment and graduation, about 1.5 years, the number of publication is expected to decrease by 1.7, holding other variables constant ($p < 0.01$, two-tailed test).

On average, scientists who take faculty positions have about a half a standard deviation more publications than scientists who do not take faculty positions ($p < 0.001$, two-tailed test).

#6 Close log and exit program

```
log close  
exit
```

We won't show this step in the rest of the guide. But, you always want to include this in your do-file.

4 Binary Outcomes

The commands for this section are in `cda16lab-brm-review.do`.

#1 Load the data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

```
keep workfac fellow phd mcit3 mnas
```

```
tab1 fellow mnas workfac, miss // option miss includes missing values in table
codebook, compact
```

#3 Binary logit model

The dependent variable is listed first. A probit model is run by changing **logit** to **probit**.

```
. logit workfac i.fellow c.phd c.mcit3 i.mnas, nolog
```

```
Logistic regression                               Number of obs   =          264
                                                    LR chi2(4)      =          37.64
                                                    Prob > chi2     =          0.0000
Log likelihood = -163.55534                       Pseudo R2       =          0.1032
```

workfac	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]	
fellow						
1_Yes	1.250155	.2767966	4.52	0.000	.7076434	1.792666
phd	-.0637186	.1471307	-0.43	0.665	-.3520894	.2246522
mcit3	.0206156	.0071255	2.89	0.004	.0066498	.0345814
mnas						
1_Yes	.3639082	.5571229	0.65	0.514	-.7280327	1.455849
_cons	-.5806031	.4498847	-1.29	0.197	-1.462361	.3011547

#4 Store the estimation results

It is sometimes necessary to store estimation results to restore later (e.g., when posting with **margins**). You do this using **estimates store**. Here we store the estimates with the name **estlogit**.

```
estimates store estlogit
```

#5 Predicted probabilities for each observation

We can compute and plot predicted probabilities for each observations. We pick the name **prlogit** for the new variable that contains predictions.

```
. predict prlogit
(option pr assumed; Pr(workfac))

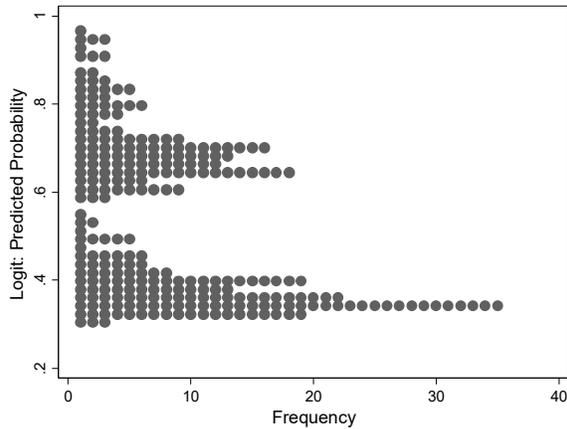
. label var prlogit "Logit: Predicted Probability"

. sum prlogit
```

Variable	Obs	Mean	Std. Dev.	Min	Max
prlogit	264	.5340909	.1828654	.3035647	.9665072

The **dotplot** command is used create a histogram of the predicted probabilities:

```
. dotplot prlogit
. graph export `pgm'-phatdist.`graphtype', replace
```



#6 Predict specific probabilities

mtable computes a predictions and saves them in a table. Here we focus on the probability of our dependent variable for given values of the independent variables. The **at()** option sets the values where predictions are made. The **atmeans** option sets the other independent variables at their means.

- **predict** creates a new variable that contains predictions for each case in the sample.
- **mtable** computes predictions at specified values of the regressors and does not create a new variable.

We predict the probability of working as a faculty member for someone who has a postdoctoral fellowship and whose mentor was a member of the National Academy of sciences with other regressors held at their means:

```
. mtable, at(fellow=1 mnas=1) stat(ci) atmeans
```

```
Expression: Pr(workfac), predict()
```

Pr(y)	ll	ul
0.779	0.593	0.964

```
Specified values of covariates
```

	fellow	phd	mcit3	mnas
Current	1	3.18	20.7	1

The predicted probability of obtaining a faculty position is 0.78 (95% CI: 0.59, 0.96) for an average scientist who began his career with a postdoctoral fellow after studying with a mentor who is in the National Academies of Sciences.

#7 Table of probabilities

mtable can make a table of predicted probabilities for combinations of values of independent variables.

```
. mtable, at(fellow=(0 1) mnas=(0 1)) stat(ci) atmeans
```

```
Expression: Pr(workfac), predict()
```

	fellow	mnas	Pr(y)	ll	ul
1	0	0	0.412	0.330	0.494
2	0	1	0.502	0.232	0.771
3	1	0	0.710	0.619	0.801
4	1	1	0.779	0.593	0.964

Specified values of covariates

	phd	mcit3
Current	3.18	20.7

The same predictions can be obtained using **margins** which produces more output. The **SPost m*** commands are "wrappers" that make it easier to work with **margins**.

```
. margins, at(fellow=(0 1) mnas=(0 1)) atmeans
```

```
Adjusted predictions          Number of obs   =          264
Model VCE      : OIM
```

```
Expression      : Pr(workfac), predict()
```

```
1._at      : fellow      =          0
              phd        =   3.181894 (mean)
              mcit3      =   20.71591 (mean)
              mnas       =          0

2._at      : fellow      =          0
              phd        =   3.181894 (mean)
              mcit3      =   20.71591 (mean)
              mnas       =          1

3._at      : fellow      =          1
              phd        =   3.181894 (mean)
              mcit3      =   20.71591 (mean)
              mnas       =          0

4._at      : fellow      =          1
              phd        =   3.181894 (mean)
              mcit3      =   20.71591 (mean)
              mnas       =          1
```

	Margin	Delta-method Std. Err.	z	P>|z|	[95% Conf. Interval]	
_at						
1	.4118608	.0417942	9.85	0.000	.3299457	.4937759
2	.5019075	.1374789	3.65	0.000	.2324539	.7713612
3	.7096895	.046453	15.28	0.000	.6186433	.8007358
4	.7786445	.0946714	8.22	0.000	.5930921	.964197

#8 Discrete change at means with **margins**

margins with the **post** option can be used to compute discrete changes. First, **margins** computes the probabilities at the start and end values of the discrete change. With the **post** the predictions are left in memory for **margins** to use.

```
. margins, at(fellow=(0 1)) atmeans post
```

```
Expression: Pr(workfac), predict()
```

	fellow	Pr(y)
1	0	0.419
2	1	0.716

Specified values of covariates

	phd	mcit3	mnas
Current	3.18	20.7	.0833

mlincom computes the change in probability, that is, the discrete change. The numbers after **mlincom** refer to the numbered rows from **mtable** (e.g., row 2 minus row 1):

```
. mlincom 2-1, stats(all)
```

	lincom	se	zvalue	pvalue	ll	ul
1	0.297	0.061	4.888	0.000	0.178	0.416

A scientist who receives a post-doctoral fellowship has a .30 higher probability of being on the faculty at a university than a scientist who does not receive a fellowship, holding other variables at their means (p<0.001, two-tailed test).

#9 Discrete change at means using dydx()

Restoring estimates: After using **mtable** or **margins** with the **post** option, the logit estimates are no longer in memory since they have been replaced by the estimates from **margins**. To put the logit results back in memory (which is necessary for computing more predictions), we use **estimate restore**.

```
. estimates restore estlogit
(results estlogit are active now)
```

Using dydx(): Now we can compute additional predictions using these estimates. The results from the example using **mlincom** can be duplicated using the **dydx()** option with **mtable**. For variables with an **i.** prefix, **dydx()** computes a change from 0 to 1. For variables with a **c.** prefix or no prefix, **dydx()** computes the marginal change. Be careful since it is easy to compute incorrect results if you did not correctly specify the prefix for the independent variables in your regression model. Here we compute the discrete change for the variable **fellow**, which match the results above.

```
. mtable, dydx(fellow) atmeans stat(ci p)
```

Expression: Pr(workfac), predict()

d	Pr(y)	ll	ul	p
	0.297	0.178	0.416	0.000

Specified values of covariates

	fellow	phd	mcit3	mnas
Current	.413	3.18	20.7	.0833

#10 Average discrete change with mchange

mchange computes the discrete change for some or all independent variables. Independent variables can be held at specific values using **at ()** or at the means with **atmeans**. By default, however, the **average** discrete change is computed along with the p-value for a test that the marginal effect is 0.

```
. mchange
logit: Changes in Pr(y) | Number of obs = 264
Expression: Pr(workfac), predict(pr)
```

	Change	p-value
fellow		
1 Yes vs 0 No	0.285	0.000
phd		
+1	-0.014	0.665
+SD	-0.014	0.665
Marginal	-0.014	0.665
mcit3		
+1	0.004	0.002
+SD	0.111	0.002
Marginal	0.004	0.002
mnas		
1 Yes vs 0 No	0.078	0.509

Average predictions

	0_No	1_Yes
Pr(y|base)	0.466	0.534

The discrete change for fellow is different than before since **mchange** is computing the Average Marginal Effect (AME), whereas the first two discrete changes computed the Marginal Effect at the Mean (MEM). In the following interpretations, note the subtle yet crucial difference in wording for a discrete change computed using AME versus the wording of the earlier discrete change using MEM.

On average, having a post-doctoral fellowship increases the probability of being faculty at a university by .29 ($p < 0.001$, two-tailed test).

On average, a standard deviation increase in the mentor's citations, about 25 citations, is expected to increase the probability of being a faculty member by 0.11 ($p < 0.01$, two-tailed test).

#11 Plotting predicted probabilities

You might want to compute predicted probabilities across the range of a continuous variable for each of two groups and then plot these. **mgen** generates new variables containing predicted values and confidence intervals. These variables begin with the stem specified with **stub ()**. The **predlabel ()** option allows you to name what is being predicted.

```
. mgen, at(fellow=1 mcit3=(0(5)130)) atmeans stub(fell) predlabel(Fellow)
Predictions from: margins, at(fellow=1 mcit3=(0(5)130)) atmeans predict(pr)
```

Variable	Obs	Unique	Mean	Min	Max	Label
fellpr1	27	27	.8361422	.621785	.9599656	Fellow

```

felllll    27    27    .748555    .5078947    .8969149    95% lower limit
fellull    27    27    .9237294    .7356753    1.023016    95% upper limit
fellmcit3  27    27    65          0          130    Mentor's 3 yr citation.
-----

```

Specified values of covariates

```

              1.
fellow      phd      mnas
-----
1    3.181894    .0833333

```

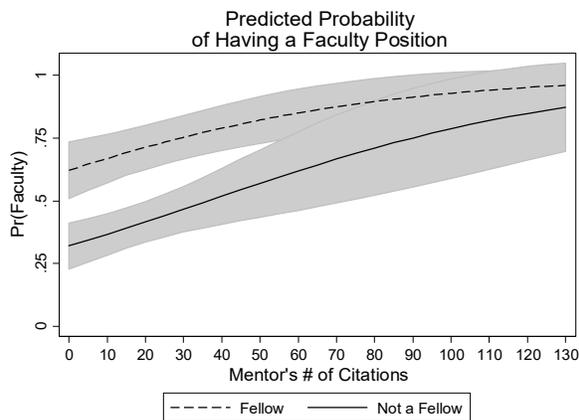
<snip>

After creating the variables with `mgen`, the following commands create the graph.

```

. graph twoway ///
>   (rarea fellul fellll fellmcit3, col(gs10)) ///
>   (rarea fel0ul fel0ll fellmcit3, col(gs10)) ///
>   (connected fellpr fellmcit, lpat(dash) msym(i)) ///
>   (connected fel0pr fellmcit, lpat(solid) msym(i)), ///
>   legend(on order(3 4)) ylab(0(.25)1) ytitle("Pr(Faculty)") ///
>   xlab(0(10)130) xtitle("Mentor's # of Citations") ///
>   title("Predicted Probability of Having a Faculty Position")
. graph export `pgm'-probplot.`graphtype', replace

```



For an average scientist, receiving a fellowship increases the probability of being employed as a faculty member. When their mentors have not been cited, fellows have an advantage over non-fellows of nearly .30 and that advantage decreases gradually to about .10 for those with highly cited mentor.

You **cannot** use overlapping confidence intervals to determine if the differences in probabilities for fellows and non-fellows are significant. For this, you need to compute discrete changes.

#12 Computing Odds Ratios

The factor change in the odds and the standardized factor change are obtained with `listcoef`. `listcoef` can run after a probit model where it will compute standardized beta coefficients instead.

```
. listcoef, help
```

```
logit (N=264): Factor change in odds
```

Odds of: 1_Yes vs 0_No

	b	z	P>|z|	e^b	e^bStdX	SDofX
fellow						
1_Yes	1.2502	4.517	0.000	3.491	1.853	0.493
phd	-0.0637	-0.433	0.665	0.938	0.938	1.005
mcit3	0.0206	2.893	0.004	1.021	1.690	25.445
mnas						
1_Yes	0.3639	0.653	0.514	1.439	1.106	0.277
constant	-0.5806	-1.291	0.197	.	.	.

b = raw coefficient
 z = z-score for test of b=0
 P>|z| = p-value for z-test
 e^b = exp(b) = factor change in odds for unit increase in X
 e^bStdX = exp(b*SD of X) = change in odds for SD increase in X
 SDofX = standard deviation of X

Obtaining a post-doctoral fellowship increases the odds of obtaining a faculty position by a factor of 3.5, holding other variables constant ($p < 0.001$, two-tailed test).

A standard deviation increase in mentor's citations, about 25, increases the odds of a faculty position by a factor of 1.7 ($p < 0.01$, two-tailed test).

#13 Comparing Coefficients from Logit and Probit

Here we run a probit model using the same variables and store the results. We use `estimates table` to list the logit and probit estimates side-by-side. The logit estimates are around 1.7 times as large as the probit estimates. Why is this?

```

. probit workfac i.fellow c.phd c.mcit3 i.mnas, nolog
<SNIP>
. estimates store estprobit

. estimates table estlogit estprobit, b(%7.2f) t(%7.2f) stats(N) modelwidth(10)

```

Variable	estlogit	estprobit
fellow		
1_Yes	1.25	0.76
	4.52	4.56
phd	-0.06	-0.04
	-0.43	-0.44
mcit3	0.02	0.01
	2.89	2.97
mnas		
1_Yes	0.36	0.23
	0.65	0.71
_cons	-0.58	-0.35
	-1.29	-1.26
N	264	264

legend: b/t

5 Binary Outcomes: Advanced Post-estimation

The file `cda16-lab-brm-advanced-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

```
keep workfac fellow phd mcit3 mnas  
tab1 fellow mnas workfac, miss  
codebook, compact
```

#3 Binary logit model

The same model is estimated as before.

```
logit workfac i.fellow c.phd c.mcit3 i.mnas, nolog
```

#4 Store the estimation results

It is sometimes necessary to store estimation results to restore later (e.g., when posting with **margins**). You do this using **estimates store**. Here we store the estimates with the name **estlogit**.

```
estimates store estlogit
```

#5 Use `over()` to compute local means

Using the **over**(*varlist*) options with **atmeans** computes local means for each combination of categorical variables listed in *varlist*. Only categorical variables can be included in the **over**() option. If **atmeans** is not specified, probabilities are computed as observed separately for the combination of categorical variables in *varlist*.

```
. mtable, over(fellow) atmeans
```

```
Expression: Pr(workfac), predict()
```

				1.	
	fellow	phd	mcit3	mnas	Pr(y)
1	0	3.05	18.3	.0516	0.406
2	1	3.37	24.2	.128	0.731

Specified values where .n indicates no values specified with at()

	No at()
Current	.n

#6 Using if statements to obtain the same result

You can compute predictions using local means or observed values by using the **if** statement. This procedure is flexible and you can specify multiple variables in the **if** statement. The results below correspond to those above.

```
. quietly mtable if fellow == 0 , atmeans atvars(1.fellow phd mcit3 1.mnas) brief
. mtable if fellow == 1 , atmeans atvars(1.fellow phd mcit3 1.mnas) brief below
```

Expression: Pr(workfac), predict()

		1. fellow	phd	mcit3	1. mnas	Pr(y)
1	|	0	3.05	18.3	.0516	0.406
1	|	1	3.37	24.2	.128	0.731

#7 Testing differences between ideal types

We provide the basic logic here of testing differences between ideal types by using **mtable** and multiple **at()** specifications. The same logic can be used in testing differences between local and global means, or just about anything! Refer to the lecture do-files for an exact and robust method of computing differences between groups using macros and multiple **at()** statements.

Including both multiple **at()** statements in a single **mtable** command and the **post** option computes the predicted probabilities of the different groups.

```
. mtable, at(fellow=0 mnas=0 phd=2 mcit=0) ///
> at(fellow=1 mnas=1 phd=4 mcit=75) post
```

Expression: Pr(workfac), predict()

		fellow	phd	mcit3	mnas	Pr(y)
1	|	0	2	0	0	0.330
2	|	1	4	75	1	0.911

Specified values where .n indicates no values specified with at()

		No at()
Current	|	.n

Now **mlincom** is used to test the difference between these two ideal types.

```
. mlincom 2-1
```

		lincom	pvalue	ll	ul
1	|	0.581	0.000	0.427	0.735

The probability of being a faculty member is 0.60 higher for scientists from elite backgrounds with successful mentors than those from adequate backgrounds ($p < 0.001$).

#8 Computing marginal effects in subgroups

The **if** qualifier can be used with **mchange** as well to compute the marginal effects of variables. Below we compute the average marginal effect of **mcit3** for those receiving post-doctorate fellowships and whose mentors were members of the NAS.

```
. estimates restore estlogit
(results estlogit are active now)

. mchange mcit3 if fellow==1 & mnas==1 , amount(range) trim(10)
```

logit: Changes in Pr(y) | Number of obs = 14

Expression: Pr(workfac), predict(pr)

	Change	p-value
mcit3		
10% to 90%	0.240	0.024

Average predictions

	0_No	1_Yes
Pr(y|base)	0.185	0.815

1: Sample selection: if fellow==1 & mnas==1 & e(sample)==1

We computed the change in **mcit3** over the trimmed range from the 10th to 90th percentiles. To make our interpretation understandable, we use **centile** with an **if** qualifier to obtain the number of citations at these locations.

```
. centile mcit3 if fellow==1 & mnas==1, centile(10 90)
```

Variable	Obs	Percentile	Centile	-- Binom. Interp. -- [95% Conf. Interval]	
mcit3	14	10	2.5	2	25.22268*
		90	92	43.71093	127*

* Lower (upper) confidence limit held at minimum (maximum) of sample

On average, for scientists with postdoctoral fellowships and mentors who were members of the NAS, increasing the number of their mentor's citations from 2 to 92 increases the probability of having a faculty job by 0.24 ($p < 0.05$).

#9 Second differences

Second differences can be computed by combining the **dydx()** and **over()** options. This computes the discrete change of the variable specified with **dydx()** restricting the sample to cases selected by the **over()** option. The **post** option saves results which allows **mlincom** to compute the second difference. First we estimate a logit model with an interaction between the two variables used for the second difference.

```
. logit workfac i.fellow##i.mnas c.phd c.mcit3, nolog
<snip>
```

Next, **mtable** computes the discrete change of **fellow** across each category of **mnas**.

```
. mtable, dydx(fellow) over(mnas) stat(ci) post
```

Expression: Pr(workfac), predict()

	d Pr(y)	ll	ul
0 No	0.296	0.175	0.417
1 Yes	0.158	-0.233	0.549

Specified values where .n indicates no values specified with at()

	No at()

```
Current | .n
```

We use `margins` to test if the discrete change of `fellow` is significantly different between categories of `mnas`.

```
. margins 1-2
```

```
-----+-----
```

	lincom	pvalue	ll	ul
1	0.138	0.509	-0.272	0.548

```
-----+-----
```

Although the effect of having a postdoctoral fellowship is estimated to be 0.14 higher for scientists whose mentor was in the National Academy of Science, this difference is not statistically significant ($p > 0.10$).

#10 Graphing discrete changes

In the last section we noted that overlapping confidence intervals do not necessarily indicate a lack of statistical significance. We now show how to graph discrete changes between categorical variables. First, we reproduce the graph from section 3.11.

```
estimates restore estlogit
mgen, at(fellow=1 mcit3=(0(5)130)) atmeans stub(fel1) predlabel(Fellow)
<snip>
mgen, at(fellow=0 mcit3=(0(5)130)) atmeans stub(fel0) predlabel(Not a Fellow)
<snip>
graph twoway ///
  (rarea fellul fel0ul fellmcit3, col(gs12)) ///
  (rarea fel1ul fel0ul fellmcit3, col(gs12)) ///
  (connected fellpr fellmcit, lpat(dash) msym(i)) ///
  (connected fel0pr fellmcit, lpat(solid) msym(i))
  , ///
  legend(on order(3 4)) ylab(0(.25)1, grid gmin gmax) ytitle("Pr(Faculty)") ///
  xlab(0(10)130) xtitle("Mentor's # of Citations") name(overlap1, replace)
```

Next, we use `margins` to compute the discrete change of `fellow` over the range of `mcit3`.

```
. margins, dydx(fellow) at(mcit3=(0(5)130)) atmeans stub(fellowDC) ///
> predlabel(Discrete change in fellow by mcit)
```

```
Predictions from: margins, dydx(fellow) at(mcit3=(0(5)130)) atmeans predict(pr)
```

Variable	Obs	Unique	Mean	Min	Max	Label
fellowDCd~1	27	27	.2115119	.0870482	.3027023	Discrete change in f...
fellowDCll1	27	27	.0918198	-.0313136	.1798619	95% lower limit
fellowDCul1	27	27	.331204	.20541	.4260783	95% upper limit
fellowDCmc~3	27	27	65	0	130	Mentor's 3 yr citation.

```
Specified values of covariates
```

```
-----+-----
```

1.		1.
fellow	phd	mnas
.4128788	3.181894	.0833333

```
-----+-----
```

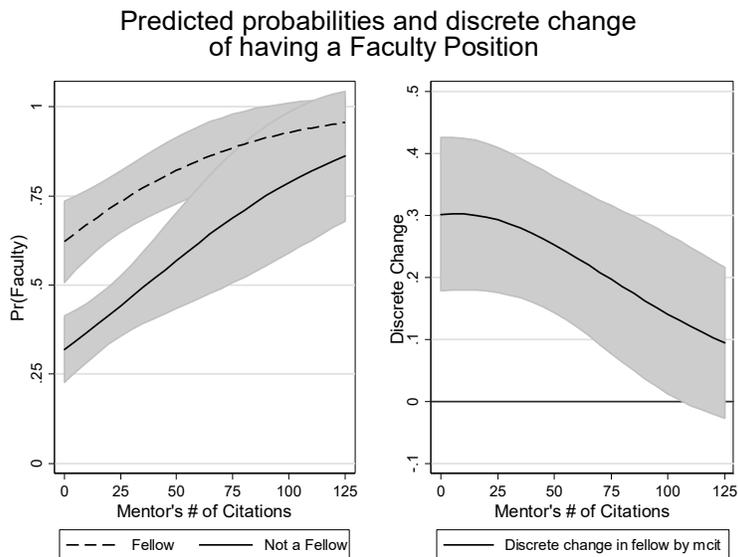
Finally we plot the discrete change and combine this graph with the one from section 3.11. Note that the discrete change between levels of `fellow` is statistically significant at levels of `mcit3` where confidence intervals overlap.

```

. graph twoway ///
> (rarea fellowDCul1 fellowDCll1 fellowDCmci3, col(gs12)) ///
> (connected fellowDCd_pr1 fellowDCmci3, lpat(solid) msym(i)) ///
> , ///
> legend(on order(2)) ///
> ylab(-0.1(.1).5, grid gmin gmax) ytitle("Discrete Change") ///
> xlab(0(10)130) xtitle("Mentor's # of Citations") yline(0) name(overlap2, replace)

. graph combine overlap1 overlap2, row(1) ///
> title("Predicted probabilities and discrete change
of having a Faculty Position")

```



For an otherwise average scientist, having a postdoctoral fellowship increases the probability of being a faculty at a university. However, when the scientist's mentor has more than 100 citations, this difference is no longer statistically significant.

6 Hypothesis Testing

The file `cda16lab-test-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

```
keep workfac female fellow phd mcit3 mnas
tab1 workfac female fellow mnas, miss
codebook, compact
```

#3 Computing a z-test

z-scores are produced with the standard ML estimation commands. The z-scores are in the 4th column, labeled "z". Estimation results are stored with `estimates store` using the name `base`.

```
. logit workfac i.female i.fellow c.phd c.mcit3 i.mnas, nolog
```

Logistic regression

Number of obs = 264
LR chi2(5) = 41.72
Prob > chi2 = 0.0000
Pseudo R2 = 0.1144

Log likelihood = -161.51514

workfac	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]
female					
1_Yes	-.5869003	.2911944	-2.02	0.044	-1.157631 - .0161698
fellow					
1_Yes	1.118336	.2844612	3.93	0.000	.5608027 1.67587
phd	.002004	.1521298	0.01	0.989	-.2961648 .3001729
mcit3	.0190813	.0072584	2.63	0.009	.0048551 .0333075
mnas					
1_Yes	.3537104	.5652778	0.63	0.531	-.7542137 1.461635
_cons	-.5004836	.4539085	-1.10	0.270	-1.390128 .3891607

. estimates store base

#4 Single Coefficient Wald Test

The **test** command computes a Wald test that a single coefficient is equal to zero. Note that the name **1.female** exactly matches the output from the logit output. Entering “female” or “i.female” will result in an error. This can be confusing when working with factor variables. To find out that names you need to use, you can use the command **logit, coeflegend**.

```
. test 1.female
```

```
( 1) [workfac]1.female = 0
```

```
      chi2( 1) = 4.06  
      Prob > chi2 = 0.0439
```

The effect of being female on the probability of being a faculty member is significant at the .05 level ($\chi^2=4.06$, $df=1$, $p=0.04$).

#5 Multiple Coefficients Wald Test

We can also test if multiple coefficients are simultaneously equal to zero.

```
. test mcit3 1.mnas
```

```
( 1) [workfac]mcit3 = 0
```

```
( 2) [workfac]1.mnas = 0
```

```
      chi2( 2) = 7.78  
      Prob > chi2 = 0.0204
```

The hypothesis that the effects of mentor’s citations and mentor’s membership in the NAS on the probability of being a faculty member are simultaneously equal to zero can be rejected at the .05 level ($\chi^2=7.78$, $df=2$, $p=0.02$).

#6 Equal Coefficients Wald Test

We can test whether the magnitude of the effect of being female equals the effect of having a fellowship. Since female and fellow have opposite signs, we multiple fellow by -1.

```
. test 1.female = -1*1.fellow

( 1)  [workfac]1.female + [workfac]1.fellow = 0

      chi2( 1) =    1.42
      Prob > chi2 =    0.2331
```

The effects of being a female and having a postdoctoral fellowship on the probability of being a faculty member are not significantly different ($X^2=1.42$, $df=1$, $p=0.23$).

#7 Single Coefficient LR Test

To test that the effect of female is zero, run the base model without **female** and compare it with the full model, stored earlier as **base**, using **lrtest estname1 estname2**.

```
. logit workfac i.fellow c.phd c.mcit3 i.mnas, nolog
<snip>
. estimates store dropfemale

. lrtest base dropfemale

Likelihood-ratio test                                LR chi2(1) =    4.08
(Assumption: dropfemale nested in base)             Prob > chi2 =    0.0434
```

The effect of being female on the probability of being a faculty member is significant at the .05 level ($LRX^2=4.08$, $df=1$, $p=0.04$).

#8 Multiple Coefficients LR Test

To test if the effects of **mcit3** and **mnas** are jointly zero, run the comparison model without these variables, store using **estimates store**, and then compare models using **lrtest**.

```
. logit workfac i.female i.fellow c.phd
<snip>
. estimates store dropmcit3mnas

. lrtest base dropmcit3mnas

Likelihood-ratio test                                LR chi2(2) =    9.19
(Assumption: dropmcit3mnas nested in base)         Prob > chi2 =    0.0101
```

The hypothesis that the effects of mentor's citations and the mentor's status in the NAS on the probability of being a faculty member are simultaneously equal to zero can be rejected at the .05 level ($LRX^2=9.19$, $df=2$, $p<0.05$).

#9 LR Test All Coefficients are Zero

To test that all of the regression coefficients are zero, we estimate the model with only an intercept, store the results, and compare the models using **lrtest**. This test statistic is identical to the one at the top of the estimation output for the full model shown in **4.3**.

```

. logit workfac
<snip>
. estimates store intercept

. lrtest base intercept

Likelihood-ratio test                                LR chi2(5) =      41.72
(Assumption: intercept nested in base)              Prob > chi2 =      0.0000

```

We can reject the hypothesis that all coefficients except the intercept are zero at the .01 level ($LR\chi^2=41.72, df=5, p<0.01$).

7 Measures of Fit

The file `cda16lab-fit-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

```
keep workfac female fellow phd mcit3 mnas
tab1 workfac female fellow mnas, miss
codebook, compact
```

#3 Fit Statistics

fitstat computes measures of fit for your model. The **save** option saves the measures for subsequent comparisons. **dif** compares the measures for the current model with those of the saved model. Here we compare the base model to the model without **mcit3** and **mnas**.

```

. logit workfac i.female i.fellow c.phd c.mcit3 i.mnas
<snip>

. fitstat, save

```

		logit
Log-likelihood		
Model		-161.515
Intercept-only		-182.377
Chi-square		
Deviance (df=258)		323.030
LR (df=5)		41.723
p-value		0.000
R2		
McFadden		0.114

```
<snip>
```

```

. logit workfac i.female i.fellow c.phd
<snip>

```

```
. fitstat, dif
```

		Current	Saved	Difference

Log-likelihood				
	Model	-166.112	-161.515	-4.596
	Intercept-only	-182.377	-182.377	0.000

Chi-square				
	D (df=260/258/2)	332.223	323.030	9.193
	LR (df=3/5/-2)	32.530	41.723	-9.193
	p-value	0.000	0.000	0.010

R2				
	McFadden	0.089	0.114	-0.025
	McFadden (adjusted)	0.067	0.081	-0.014
	McKelvey & Zavoina	0.145	0.201	-0.055
	Cox-Snell/ML	0.116	0.146	-0.030
	Cragg-Uhler/Nagelkerke	0.155	0.195	-0.040
	Efron	0.120	0.151	-0.031
	Tjur's D	0.119	0.150	-0.030
	Count	0.659	0.678	-0.019
	Count (adjusted)	0.268	0.309	-0.041

IC				
	AIC	340.223	335.030	5.193
	AIC divided by N	1.289	1.269	0.020
	BIC (df=4/6/-2)	354.527	356.486	-1.959

Variance of				
	e	3.290	3.290	0.000
	y-star	3.850	4.116	-0.266

Note: Likelihood-ratio test assumes current model nested in saved model.

Difference of 1.959 in BIC provides weak support for current model.

#4 Fit Statistics, Information measures only

fitstat with the **ic** option presents only information measures BIC and AIC. **ic** can be combined with the **save** and **dif** options.

```
. quietly logit workfac i.female i.fellow c.phd c.mcit3 c.mnas
. fitstat, ic
```

		logit

AIC		
	AIC	335.030
	(divided by N)	1.269

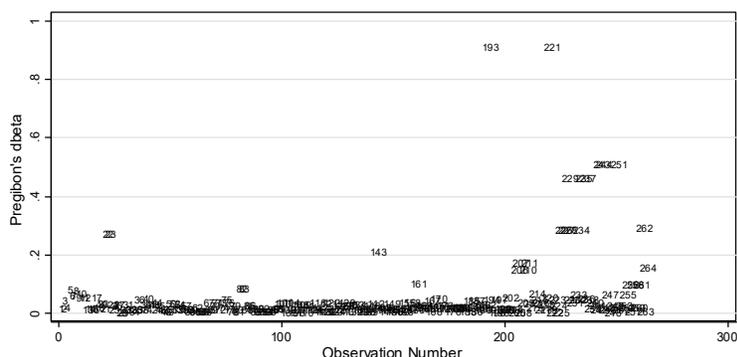
BIC		
	BIC (df=6)	356.486
	BIC (based on deviance)	-1115.565
	BIC' (based on LRX2)	-13.843

#5 Plotting Influential Cases Using dbeta

We compute influence using the command **predict, dbeta**. Then we sort our data in some meaningful way (here we choose to sort by **phd**). Next we generate the variable **index** whose values correspond to the rank order of **phd** (because of the way the data are sorted). Finally we plot the dbeta distance against the rank order of **phd**. You can also plot residuals as shown in the lecture notes.

```
. twoway scatter dbeta index, ysiz(1) xsiz(2) ///
> xlab(0(100)300) ylab(0(.2)1., grid)
```

```
> xscale(range(0, 300)) yscale(range(0, 1.)) ///
> xtitle("Observation Number") msym(none) mlab(index) mlabposition(0)
. graph export `pgm'-cookplot.`graphtype'.emf, replace
```



8 Binary Outcomes: Complex Sampling and Nonlinearity

The file `cda16lab-brm-complications-review.do` contains these commands.

#1 Load the Data

```
use cda-hrs4, clear
```

#2 Examine data, select variables, and verify

```
keep arthritis age female ed11less ed12 ///
    ed1315 ed16plus secu kwgtr stratum
tab1 arthritis female ed11less ed12 ed1315 ed16plus, miss
codebook, compact
```

#3 Prepare Stata for svy commands

Always double check variables related to survey design to avoid careless mistakes, like using the wrong variables to define your sample.

```
. codebook secu kwgtr stratum, compact
```

Variable	Obs	Unique	Mean	Min	Max	Label
secu	18467	2	1.502356	1	2	sampling error computation unit
kwgtr	18467	4219	4144.727	0	16532	2006 weight: respondent level
stratum	18467	56	30.99767	1	56	stratum id

Then declare that you are using a complex sampling design:

```
. svyset secu [pweight=kwgtr], ///
> strata(stratum) vce(linearized) singleunit(missing)
```

#4 Examine Descriptive Statistics with and without Survey Variables

Next, look at descriptive statistics without survey adjustments and note how the survey adjustments affect variables. First we examine the mean and standard deviation without accounting for survey complexities.

```
. mean arthritis female age ed11less ed12 ed1315 ed16plus
<snip>
```

```
. estat sd
```

	Mean	Std. Dev.
arthritis	.5999673	.489918
female	.5898261	.4918785
age	68.54446	11.104
ed1lless	.2433891	.4291397
ed12	.3342239	.4717313
ed1315	.209367	.4068679
ed16plus	.21302	.4094528

We compare these results to statistics accounting for survey complexities by adding `svy:` before `mean`.

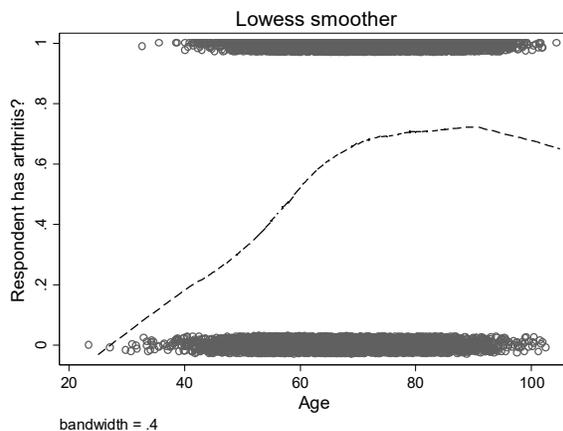
```
. svy: mean arthritis female age ed1lless ed12 ed1315 ed16plus
(running mean on estimation sample)
<snip>
. estat sd
```

	Mean	Std. Dev.
arthritis	.5699108	.495103
female	.5448029	.4980034
age	66.54182	10.37453
ed1lless	.1958271	.3968478
ed12	.3277077	.4693915
ed1315	.2253607	.4178321
ed16plus	.2511045	.4336614

#5 Lowess plot

Now that we've set up our survey data, we can analyze nonlinearities in the right hand side of the model. A lowess plot shows a moving average of y as x changes. For key variables, a lowess plot can be a valuable first step in determining potential nonlinearities. Stata typically takes longer to produce lowess plots than other kinds of plots, so be patient. `lowess` does not support `svy:`, so these results are only exploratory.

```
. lowess arthritis age, bwidth(0.4) jitter(4) msym(oh)
. graph export `pgm'-lowess.`graphtype', replace
```



#6 Logit Models with Age, Age-squared, and Age-Cubed

Since the lowest plot suggests age has a nonlinear association with arthritis that cannot be captured by a logit model in which only age is included, we'll examine this more formally. We begin by estimating a model with only age, then add age-squared, and finally add age-cubed. After each regression, we compute a Wald test determining whether the age terms are simultaneously equal to zero. `logit` is preceded by `svy:` which means that the models are fit taking into account the complex survey design. A squared term is added by including the factor notation `c.age##c.age` as an independent. `##` indicates that both age and age-squared are to be included in the model. To see independent variable names for Wald tests, include the command `logit, coeflegend` after running a logistic regression. First for the model with only age:

```
. * aM1: age
. svy: logit arthritis female ed11less ed1315 ed16plus age
(running logit on estimation sample)
<snip>
. estimates store aM1

. test age

Adjusted Wald test

( 1) [arthritis]age = 0

      F( 1, 56) = 480.28
      Prob > F = 0.0000
```

Adding age-squared:

```
. * aM2: age + age^2
. svy: logit arthritis female ed11less ed1315 ed16plus c.age##c.age
(running logit on estimation sample)
<snip>
. estimates store aM2

. test age c.age#c.age

Adjusted Wald test

( 1) [arthritis]age = 0
( 2) [arthritis]c.age#c.age = 0

      F( 2, 55) = 272.38
      Prob > F = 0.0000
```

Adding age-cubed:

```
. * aM3: age + age^2 + age^3
. svy: logit arthritis female ed11less ed1315 ed16plus ///
> c.age c.age#c.age c.age#c.age#c.age
(running logit on estimation sample)
<snip>
. estimates store aM3

. test age c.age#c.age c.age#c.age#c.age

Adjusted Wald test

( 1) [arthritis]age = 0
( 2) [arthritis]c.age#c.age = 0
( 3) [arthritis]c.age#c.age#c.age = 0
```

```

F( 3, 54) = 175.52
Prob > F = 0.0000

```

The **estimates table** command provides a concise way to view the three regression models.

```

. * tables of estimated coefficients
. estimates table aM1 aM2 aM3, title(Arthritis) ///
> eform b(%9.3f) t(%9.2f) stats(N)

```

Arthritis

Variable	aM1	aM2	aM3
female	1.779	1.813	1.815
	12.99	13.13	13.16
ed11less	1.206	1.217	1.217
	3.16	3.32	3.32
ed1315	0.937	0.966	0.966
	-1.21	-0.62	-0.61
ed16plus	0.638	0.651	0.652
	-8.54	-8.09	-8.06
age	1.049	1.361	2.272
	21.92	12.11	3.32
c.age#c.age		0.998	0.991
		-10.57	-2.67
c.age#c.age#			1.000
c.age			2.16
_cons	0.046	0.000	0.000
	-19.54	-13.22	-4.07
N	18375	18375	18375

legend: b/t

#7 A closer look at the probabilities

After determining that age, age-squared, and age-cubed are all significant, it is time to graph the predicted probabilities. We use **mgen** to create variables with predictions. Notice that as age changes, **mgen** uses **margins** to automatically increase age-squared and age-cubed.

```

. estimates restore aM1
(results aM1 are active now)

. mgen, at(age=(25(2.5)105) female=1 ed11less=0 ed1315=0 ed16plus=0) ///
> stub(aM1) noci prelabel(PR(Arthristis|Age))
<snip>
. estimates restore aM2

. mgen, at(age=(25(2.5)105) female=1 ed11less=0 ed1315=0 ed16plus=0) ///
> stub(aM2) noci prelabel(PR(Arthristis|Age_Squared))
<snip>
. estimates restore aM3

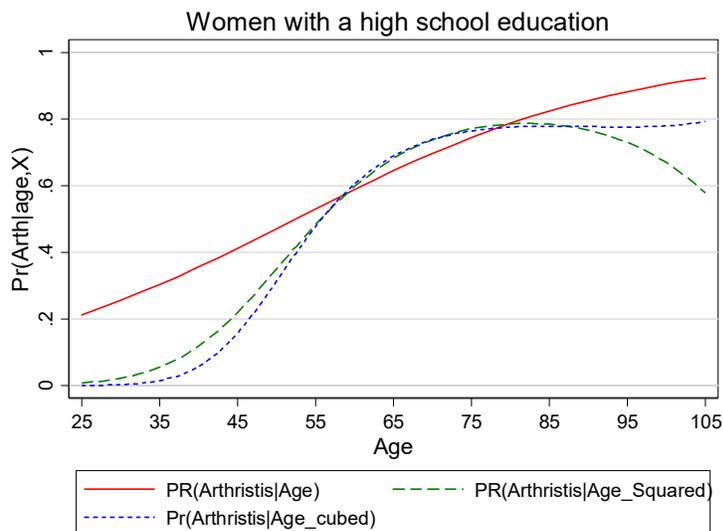
. mgen, at(age=(25(2.5)105) female=1 ed11less=0 ed1315=0 ed16plus=0) ///
> stub(aM3) noci prelabel(Pr(Arthristis|Age_cubed))
<snip>

```

#8: Graph the probabilities

Now that we've created variables for the predicted probabilities with `mgen`, we can to make the graph below.

```
. graph twoway ///
> (connected aM1pr aM1kage, msym(i) lcol(red) lpat(solid)) ///
> (connected aM2pr aM2kage, msym(i) lcol(green) lpat(dash)) ///
> (connected aM3pr aM3kage, msym(i) lcol(blue) lpat(shortdash)), ///
> title("Women with a high school education") xtitle("Age") ///
> ytitle("Pr(Arth|age,X)") xlabel(25(10)105) ylabel(0(.2)1, grid) ///
> yline(0 1, lcol(gs13))
. graph export `pgm'-probplot.`graphtype', replace
```



9 Nominal Outcomes

`cda16lab-nrm-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

Make sure to pay special attention to the distribution of the outcome variable `jobprst`.

```
keep jobprst publ phd female
tab1 publ female, miss
codebook, compact
```

#3 Multinomial Logit

`mlogit` estimates the multinomial logit model. The option `baseoutcome()` allows you to set the comparison category. `estimates store` stores estimation results for model comparison.

```
. mlogit jobprst c.publ c.phd i.female, baseoutcome(4) nolog
```

```
Multinomial logistic regression                Number of obs   =           264
```

```

Log likelihood = -240.45919
LR chi2(9) = 108.80
Prob > chi2 = 0.0000
Pseudo R2 = 0.1845

```

jobprst	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]	

1_Adeq						
publ	-.1577122	.1164937	-1.35	0.176	-.3860356	.0706112
phd	-2.227522	.5717459	-3.90	0.000	-3.348123	-1.106921
female						
1_Yes	2.016045	1.168225	1.73	0.084	-.2736336	4.305724
_cons	8.952493	2.312129	3.87	0.000	4.420802	13.48418

2_Good						
publ	-.2360238	.1027013	-2.30	0.022	-.4373146	-.0347329
phd	-2.473911	.5486436	-4.51	0.000	-3.549233	-1.398589
female						
1_Yes	2.957967	1.104288	2.68	0.007	.7936018	5.122331
_cons	10.9781	2.257877	4.86	0.000	6.552745	15.40346

3_Strong						
publ	-.1196281	.0831959	-1.44	0.150	-.2826891	.0434329
phd	-1.080595	.5279581	-2.05	0.041	-2.115374	-.0458166
female						
1_Yes	1.76863	1.082655	1.63	0.102	-.3533356	3.890596
_cons	6.285116	2.216631	2.84	0.005	1.940598	10.62963

4_Dist	(base outcome)					

```
. estimates store base
```

#4 Single Variable LR Test

In the MNLM, testing that a variable has no effect requires a test that $J-1$ coefficients are simultaneously equal to zero. For example, the effect of `i.female` involves three coefficients. We can use an LR test to test that all three are simultaneously equal to zero. First, we save the base model (which we did above); second, we estimate the model without `i.female` and store the estimation results; and third, we compare the two models using `lrtest estname1 estname2`.

```
. quietly mlogit jobprst c.publ c.phd, baseoutcome(4)
. estimates store dropfemale

. lrtest base dropfemale
```

```

Likelihood-ratio test
(Assumption: dropfemale nested in base)
LR chi2(3) = 19.17
Prob > chi2 = 0.0003

```

The effect of gender on job prestige is significant at the .001 level ($LR\chi^2=19.17, df=3, p<.001$).

Another way to do this is to use the command `mlogtest` after fitting the model. This saves your having to re-estimate the model minus the variable whose effect you want to test.

```
. estimates restore base
(results base are active now)

. mlogtest, lr
```

Likelihood-ratio tests for independent variables (N=264)

Ho: All coefficients associated with given variable(s) are 0

	chi2	df	P>chi2
publ	5.600	3	0.133
phd	87.236	3	0.000
1.female	19.168	3	0.000

#5 Single Coefficient Wald Test

Wald tests can also be computed using the `test` command. For factor variables, you must enter the variable exactly as it is shown in the regression output, in this case `1.female`. To understand the labeling, `[1_Adeq]1.female` is the coefficient for category `1_Adeq` contrasted to the reference category `4_Dist`:

```
. test 1.female

( 1) [1_Adeq]1.female = 0
( 2) [2_Good]1.female = 0
( 3) [3_Strong]1.female = 0
( 4) [4_Dist]lo.female = 0
      Constraint 4 dropped

      chi2( 3) = 15.75
      Prob > chi2 = 0.0013
```

Again, you can automate this process using `mlogtest`.

```
. mlogtest, wald
```

Wald tests for independent variables (N=264)

Ho: All coefficients associated with given variable(s) are 0

	chi2	df	P>chi2
publ	5.421	3	0.143
phd	56.559	3	0.000
1.female	15.748	3	0.001

The effect of gender on job prestige is significant at the .001 level ($X^2=15.7$, $df=3$, $p<.<0.001$).

#6 Combining Outcomes Test (low priority unless you need this test)

`test` can also compute a Wald test that two outcomes can be combined. Recall, that the coefficients for category `1_Adeq` were in comparison to the category `4_Dist`. Therefore, we are testing whether we can combine `1_Adeq` and `4_Dist`. Note that `[1_Adeq]` is necessary in specifying the test across categories and that `[1_Adeq]` does not equal `[1_adeq]` since syntax in Stata is case sensitive.

```
. test [1_Adeq]

( 1) [1_Adeq]publ = 0
( 2) [1_Adeq]phd = 0
( 3) [1_Adeq]0b.female = 0
( 4) [1_Adeq]1.female = 0
```

Constraint 3 dropped

```
chi2( 3) = 19.01
Prob > chi2 = 0.0003
```

We can reject the hypothesis that *adequate* and *distinguished* are indistinguishable ($\chi^2=19.0$, $df=3$, $p<.001$).

This test could be done for combining other categories as well. For example we could test whether we can combine categories Adequate and Good by typing `test [1_Adeq=2_Good]`. But the easier way is to use `mlogtest`.

```
. mlogtest, combine
```

Wald tests for combining alternatives (N=264)

Ho: All coefficients except intercepts associated with a given pair of alternatives are 0 (i.e., alternatives can be combined)

Alternatives tested	chi2	df	P>chi2
1_Adeq- 2_Good	5.189	3	0.158
1_Adeq-3_Strong	19.884	3	0.000
1_Adeq- 4_Dist	19.015	3	0.000
2_Good-3_Strong	51.717	3	0.000
2_Good- 4_Dist	31.132	3	0.000
3_Strong- 4_Dist	9.173	3	0.027

We cannot reject the hypothesis that categories *adequate* and *good* are indistinguishable ($\chi^2=5.2$, $df=3$, $p=0.16$).

#7 Testing for IIA (low priority unless you need this test)

`mlogtest` can be used to test the IIA (independence of irrelevant alternatives) assumption. While often recommended, this test is not very useful. Nonetheless, `mlogtest` computes both a Hausman and a Small-Hsiao test. Because the Small-Hsiao test requires randomly dividing the data into subsamples, the results will differ with successive calls of the command. To obtain test results that can be replicated, we set the seed used by the random-number generator. You can set the seed to whatever number you like. But when setting seeds in research that will be published, refer to the suggestions made in `help set seed`, as some seeds are more trustworthy than others.

```
. set seed 4415906
. mlogtest , iia
```

Hausman tests of IIA assumption (N=264)

Ho: Odds(Outcome-J vs Outcome-K) are independent of other alternatives

	chi2	df	P>chi2
1_Adeq	3.588	8	0.892
2_Good	17.887	8	0.022
3_Strong	-45.118	8	.
4_Dist	-0.222	8	.

Note: A significant test is evidence against Ho.

Note: If $\chi^2 < 0$, the estimated model does not meet asymptotic assumptions.

suest-based Hausman tests of IIA assumption (N=264)

Ho: Odds(Outcome-J vs Outcome-K) are independent of other alternatives

	chi2	df	P>chi2
1_Adeq	4.309	8	0.828
2_Good	9.915	8	0.271
3_Strong	21.271	8	0.006
4_Dist	4.377	8	0.822

Note: A significant test is evidence against Ho.

Small-Hsiao tests of IIA assumption (N=264)

Ho: Odds(Outcome-J vs Outcome-K) are independent of other alternatives

	lnL(full)	lnL(omit)	chi2	df	P>chi2
1_Adeq	-83.512	-72.740	21.543	8	0.006
2_Good	-70.925	-55.187	31.476	8	0.000
3_Strong	-76.846	-56.081	41.531	8	0.000
4_Dist	-112.991	-104.306	17.369	8	0.026

Note: A significant test is evidence against Ho.

As is often the case with IIA tests, the evidence is mixed.

#8 Predicted Probabilities

mtable computes predicted probabilities for values of the independent variables. By default, **mtable** shows predicted probabilities for each outcome category. If you only want to list certain outcome categories, use the **outcome()** option.

```
. mtable, atmeans stat(ci)
```

Expression: Pr(jobprst), predict(outcome())

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y)	0.128	0.513	0.344	0.014
ll	0.081	0.440	0.274	-0.004
ul	0.176	0.587	0.415	0.032

Specified values of covariates

	publ	phd	female
Current	2.32	3.18	.345

For an average scientist, the probability of being employed in a department rated as good is 0.51 (95% CI: 0.44, 0.59).

#9 Marginal and Discrete Change

We use **mchange** to calculate marginal and discrete change. By default, these are AME's. We only consider discrete change, specified by **amount(one sd)**.

```
. mchange, amount(one sd)
```

```
mlogit: Changes in Pr(y) | Number of obs = 264
```

```
Expression: Pr(jobprst), predict(outcome())
```

		1 Adeq	2 Good	3 Strong	4 Dist

publ					
	+1	0.003	-0.021	0.011	0.007
	p-value	0.732	0.079	0.293	0.084
	+SD	0.007	-0.053	0.028	0.018
	p-value	0.750	0.076	0.319	0.106
phd					
	+1	-0.036	-0.201	0.144	0.093
	p-value	0.002	0.000	0.000	0.022
	+SD	-0.037	-0.202	0.145	0.093
	p-value	0.002	0.000	0.000	0.022
female					
	1 Yes vs 0 No	-0.043	0.224	-0.116	-0.065
	p-value	0.267	0.000	0.032	0.005

Average predictions

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y|base)	0.110	0.485	0.352	0.053

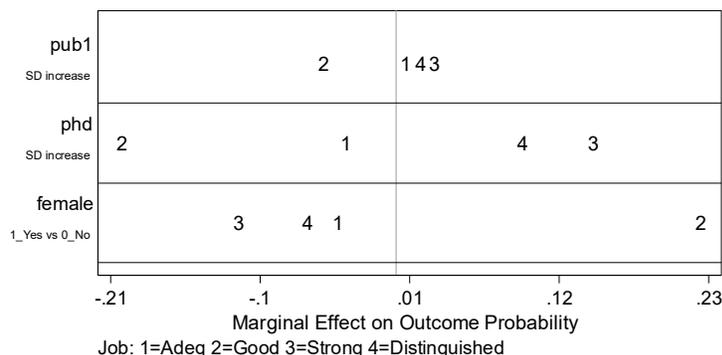
On average, being a female scientist is expected to decrease the probability of a job in a strong department by 0.12 ($p < 0.05$, two-tailed test) and to decrease the probability of being in a distinguished department by 0.07 ($p < 0.01$, two-tailed test).

On average, increasing PhD prestige by one level increases the probability on having a distinguished job by 0.09 ($p < 0.01$, two-tailed test).

#10 Plot Discrete Change

One difficulty with nominal outcomes is the many coefficients that need to be considered. To help you sort out the information, discrete change coefficients can be plotted using `mchangeplot`. We recommend adding a `note` to the plot that includes the values and value labels. `mchangeplot` must be run after `mchange`. We use `aspect(.4)` to change the vertical spacing of the graph.

```
. mchangeplot publ phd 1.female aspect(.4) ///
>     note(Job: 1=Adeq 2=Good 3=Strong 4=Distinguished)
. graph export `pgm'-mchangeplot.`graphtype', replace
```



The average marginal effects of a standard deviation change in PhD prestige and of being female are larger than the effects of a standard deviation change in publications. On average, a standard deviation increase in PhD prestige increases the probability of being in a strong (3) department and decreases the probability of being in a good (2) department by about .20. Being female increases the probability of being in a good (2) department by .22 and decreases the probability of being in a strong (3) one by .12.

We could check the output from `mchange` to determine if the effects are significant, or we could indicate this in the graph by using the `significance()` option.

#11 Odds Ratios

`listcoef` computes the factor change coefficients for each of the comparisons. The output is arranged by the independent variables.

```
. listcoef, help
```

```
mlogit (N=264): Factor change in the odds of jobprst
```

```
Variable: publ (sd=2.581)
```

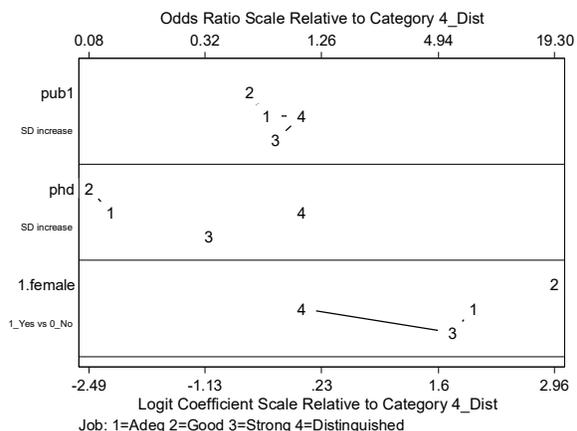
		b	z	P>|z|	e^b	e^bStdX
1_Adeq	vs 2_Good	0.0783	0.879	0.379	1.081	1.224
1_Adeq	vs 3_Strong	-0.0381	-0.412	0.680	0.963	0.906
1_Adeq	vs 4_Dist	-0.1577	-1.354	0.176	0.854	0.666
2_Good	vs 1_Adeq	-0.0783	-0.879	0.379	0.925	0.817
2_Good	vs 3_Strong	-0.1164	-1.623	0.105	0.890	0.741
2_Good	vs 4_Dist	-0.2360	-2.298	0.022	0.790	0.544
3_Strong	vs 1_Adeq	0.0381	0.412	0.680	1.039	1.103
3_Strong	vs 2_Good	0.1164	1.623	0.105	1.123	1.350
3_Strong	vs 4_Dist	-0.1196	-1.438	0.150	0.887	0.734
4_Dist	vs 1_Adeq	0.1577	1.354	0.176	1.171	1.502
4_Dist	vs 2_Good	0.2360	2.298	0.022	1.266	1.839
4_Dist	vs 3_Strong	0.1196	1.438	0.150	1.127	1.362

```
<snip>
```

#12: Plot Odds Ratios

The odds ratios can be plotted in much the same way as the discrete changes by using the `mlogitplot` command. In the plot, a solid line indicates that the coefficient cannot differentiate between the two outcomes that are connected (i.e., the odds ratio is not significant). The significance level of the line is set with `linep()`.

```
. mlogitplot publ phd 1.female ///
>     note(Job: 1=Adeq 2=Good 3=Strong 4=Distinguished) linep(.1)
. graph export `pgm'-mlogitplot.`graphtype', replace
```



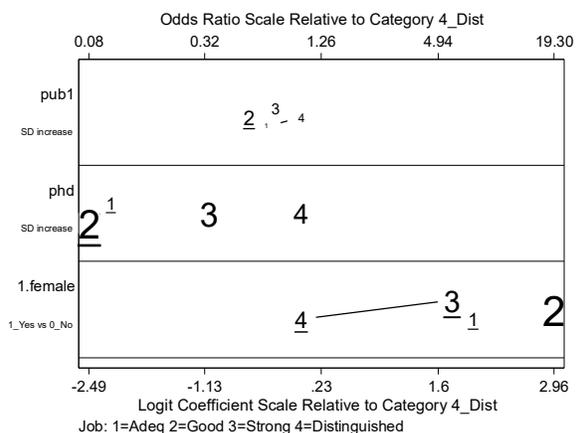
Here is a summary of the general pattern of effects:

The effects of publications are smallest, while the overall magnitude of effects of doctoral origin and being female being roughly equal. While doctoral prestige does not significantly affect the odds of working in adequate compared to a good department, it significantly increases the odds of strong and distinguished positions. Overall, being female increases the odds of less prestigious jobs.

#13: Adding Discrete Change to OR Plot

Information about the discrete change can be incorporated in the odds-ratio plot by using **mlogitplot**, **mchange**. Whereas the factor change in the odds is constant across the levels of all variables, the discrete change gets larger or smaller at different values of the independent variables. In the plot below, the discrete change is indicated by the size of the numbers with the area of the number proportional to the size of the discrete change. A number is underlined to indicate a negative discrete change. The **offsetlist** and **msizefactor** options "tweak" the graph to make it look better. Try experimenting with them. Try **help mlogitplot** for details.

```
. mlogitplot publ phd 1.female, ///
>     note(Job: 1=Adeq 2=Good 3=Strong 4=Distinguished) linep(.1) mchange ///
>     offsetlist(-1 0 1 0 1 -1 0 0 -1 0 1 -1) msizefactor(1.4)
. graph export `pgm'-mlogitplot-mchange.`graphtype', replace
```



10 Ordinal Outcomes

The file `cda16lab-orm-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

Be sure to look at the distribution of the outcome variable, in this case `jobprst`.

```
keep jobprst publ phd female
tab1 jobprst female, miss
codebook, compact
```

#3 Ordered Logit

`ologit` and `oprobit` work in the same way. We only show `ologit`, but you could use `oprobit`.

```
. ologit jobprst c.publ c.phd i.female, nolog
```

```
Ordered logistic regression                Number of obs   =          264
LR chi2(3)                                =          80.69
Prob > chi2                                =          0.0000
Pseudo R2                                  =          0.1368
Log likelihood = -254.51518
```

jobprst	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]
publ	.1078786	.0481107	2.24	0.025	.0135833 .2021738
phd	1.130028	.1444046	7.83	0.000	.8470003 1.413056
female					
1_Yes	-.6973579	.2617103	-2.66	0.008	-1.210301 -.1844152
/cut1	.9274554	.4268201			.0909033 1.764007
/cut2	4.003182	.4996639			3.023859 4.982506
/cut3	7.034637	.6296717			5.800503 8.26877

```
. estimates store ologit
```

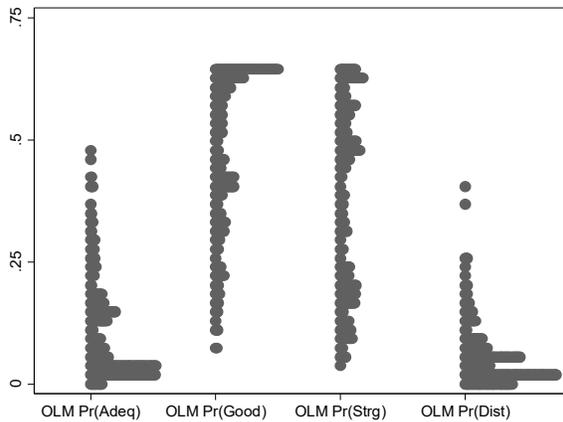
#4 Predicted Probabilities in Sample

`predict` computes predicted probabilities after `ologit` or `oprobit`. It creates as many new variables as there are categories of the outcome variable so you will need to provide variable names that correspond to the four outcome categories. The first variable contains the probability associated with the lowest outcome; the second the probability associated with the second outcome; and so on. Remember to label the newly created variables.

```
predict jpad jppo jpst jpdi
label var jpad "OLM Pr(Adeq)"
label var jppo "OLM Pr(Good)"
label var jpst "OLM Pr(Strg)"
label var jpdi "OLM Pr(Dist)"
```

An easy way to see the range of predictions is with the command `dotplot`.

```
. dotplot jpad jppo jpst jpdi, ylabel(0(.25).75)
. graph export `pgm'-dotplot.`graphtype', replace
```



#5 Predict Specific Probabilities

mtable computes the predicted value for a set of values for the independent variables. Use the **at()** and **atmeans** options to set the values at which the variables will be examined.

```
. mtable, at(female=1 phd=4) atmeans stat(ci)
```

Expression: Pr(jobprst), predict(outcome())

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y)	0.041	0.441	0.468	0.049
ll	0.017	0.344	0.369	0.018
ul	0.065	0.539	0.568	0.080

Specified values of covariates

	pub1	phd	female
Current	2.32	4	1

A female scientist with a doctorate from a distinguished university who is otherwise average has a probability of .05 of obtaining a distinguished job (95% CI: 0.02, 0.08).

#6 Graph Predicted Probabilities

Graphing predictions as a continuous variable changes is a useful way to examine the effect of the variable. **mgen** creates variables for graphing. We consider women from distinguished PhD programs (**phd=4**) and show how predicted probabilities are influenced by publications. **mgen** creates variables of both the predicted probabilities and the cumulative probabilities. We plot the cumulative probabilities below. The lecture notes have example of plotting the probabilities for each category.

```
. mgen, at(female=1 phd=4 pub1=(0(1)20)) atmeans stub(pub)
```

Predictions from: margins, at(female=1 phd=4 pub1=(0(1)20)) atmeans predict(outc
> ome())

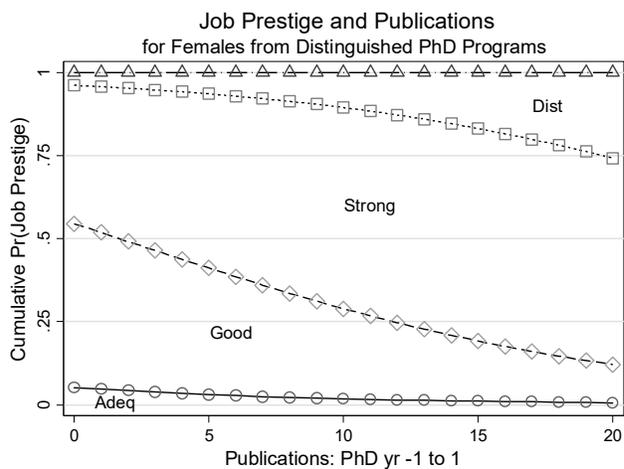
Variable	Obs	Unique	Mean	Min	Max	Label
pubpr1	21	21	.0223568	.0063504	.0523864	pr(y=1_Adeq) from margins
publl1	21	21	.0036257	-.0053376	.0215249	95% lower limit
pubul1	21	21	.0410879	.0180384	.083248	95% upper limit

```
pubpub1      21      21          10          0          20  Publications: PhD yr -...
pubCpr1      21      21      .0223568      .0063504      .0523864  pr(y<=1_Adeq)
pubpr2      21      21      .2839126      .1152733      .4925985  pr(y=2_Good) from margins
:: output omitted ::
```

Specified values of covariates

```
-----
      phd      female
-----
      4          1
```

```
. graph twoway (connected pubCpr1 pubCpr2 pubCpr3 pubCpr4 pubpub1, ///
> title("Job Prestige and Publications") ///
> subtitle("for Females from Distinguished PhD Programs") ///
> ytitle("Cumulative Pr(Job Prestige)") xtitle("Publications: PhD yr -1 to 1") ///
> xlabel(0(5)20) ylabel(0(.25)1, grid) msymbol(Oh Dh Sh Th) name(tmp2, replace) ///
> text(0.01 .75 "Adeq", place(e)) text(.22 5 "Good", place(e)) ///
> text(.60 10 "Strong", place(e))text(.90 17 "Dist", place(e))), legend(off)
. graph export `pgm'-probplot.`graphtype', replace
```



The plot shows many things. For women with PhDs from distinguished programs, the probability of obtaining a job in the least prestigious programs, referred to as adequate, is low regardless of the number of publications. Second, the probability of obtaining a job in a good program decreases rapidly as the number of publications increases, with a corresponding increases in the probability of jobs in strong or distinguished programs. With twenty publications, over 80% of these women are predicted to be in these types of positions. Third, the increase in strong and distinguished jobs is offset by a corresponding decreases in good jobs.

#8 Discrete Change

mchange computes marginal and discrete change at specific values of the independent variables. Values for specific independent variables can be set using the **at ()**. The below results are computed using AME.

```
. mchange, amount(one sd)

ologit: Changes in Pr(y) | Number of obs = 264

Expression: Pr(jobprst), predict(outcome())
```

	1 Adeq	2 Good	3 Strong	4 Dist
publ				
+1	-0.009	-0.012	0.015	0.005
p-value	0.027	0.028	0.024	0.045
+SD	-0.021	-0.031	0.037	0.015
p-value	0.020	0.034	0.021	0.056
phd				
+1	-0.064	-0.146	0.127	0.083
p-value	0.000	0.000	0.000	0.000
+SD	-0.065	-0.146	0.127	0.084
p-value	0.000	0.000	0.000	0.000
female				
1 Yes vs 0 No	0.062	0.066	-0.097	-0.031
p-value	0.014	0.006	0.008	0.015

Average predictions

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y|base)	0.104	0.470	0.371	0.055

On average, being a female scientist increases the probability of adequate and good job placements by .06 ($p < 0.05$ and $p < 0.01$ respectively, two-tailed test), and decreases the probability of strong jobs by .10 ($p < 0.01$, two-tailed test) and distinguished jobs by .03 ($p < 0.05$, two-tailed test).

If we wanted to compute predictions for women from distinguished departments who are average on other characteristics (i.e. MEM):

```
. mchange, at(female=1 phd=4) atmeans amount(one sd)
```

```
ologit: Changes in Pr(y) | Number of obs = 264
```

```
Expression: Pr(jobprst), predict(outcome())
```

	1 Adeq	2 Good	3 Strong	4 Dist
publ				
+1	-0.004	-0.023	0.022	0.005
p-value	0.037	0.028	0.026	0.066
+SD	-0.010	-0.059	0.054	0.015
p-value	0.028	0.027	0.021	0.080
phd				
+1	-0.028	-0.223	0.162	0.089
p-value	0.000	0.000	0.000	0.002
+SD	-0.028	-0.224	0.162	0.090
p-value	0.000	0.000	0.000	0.002
female				
1 Yes vs 0 No	0.020	0.145	-0.121	-0.045
p-value	0.029	0.007	0.012	0.018

Predictions at base value

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y|base)	0.041	0.441	0.468	0.049

Base values of regressors

	publ	phd	female
at	2.32	4	1

1: Estimates with margins option atmeans.

#9 Odds Ratios

The factor change in the odds can be computed for the ordinal logit model. Again we do this with the command `listcoef`. The `help` option presents a “key” to interpreting the headings of the output.

```
. listcoef, help
```

```
ologit (N=264): Factor change in odds
```

```
Odds of: >m vs <=m
```

	b	z	P>|z|	e^b	e^bStdX	SDofX
publ	0.1079	2.242	0.025	1.114	1.321	2.581
phd	1.1300	7.825	0.000	3.096	3.114	1.005
female						
1_Yes	-0.6974	-2.665	0.008	0.498	0.717	0.476
constant1	0.9275	2.173	0.030	.	.	.
constant2	4.0032	8.012	0.000	.	.	.
constant3	7.0346	11.172	0.000	.	.	.
constant4	.	.	.	.	.	.

b = raw coefficient

z = z-score for test of b=0

P>|z| = p-value for z-test

e^b = exp(b) = factor change in odds for unit increase in X

e^bStdX = exp(b*SD of X) = change in odds for SD increase in X

SDofX = standard deviation of X

The odds of receiving a higher ranked job are .50 times smaller for women than men, holding other variables constant ($p < 0.01$, two-tailed test).

For a standard deviation increase in publications, about 2.6, the odds of receiving a higher ranked job increase by a factor of 1.3, holding other variables constant ($p < 0.05$, two-tailed test).

#10 Testing the Parallel Regression Assumption

`brant` performs a Brant test of the parallel regressions assumptions for the ordered logit model.

```
. brant, detail
```

```
<snip>
```

```
Brant Test of Parallel Regression Assumption
```

Variable	chi2	p>chi2	df
All	38.88	0.000	6
publ	2.76	0.252	2
phd	22.68	0.000	2
1.female	11.26	0.004	2

A significant test statistic provides evidence that the parallel regression assumption has been violated.

There is strong evidence that the parallel regression assumption is violated ($p < .001$).

11 Count Outcomes

The file `cda16lab-crm-review.do` contains these Stata commands.

#1 Load the Data

```
use cda-scireview4, clear
```

#2 Examine data, select variables, and verify

Make sure to look at the distribution of the outcome variable, in this case, **pub6**.

```
keep pub6 female phd enrol  
tab1 pub6 female, miss  
codebook, compact
```

#3 Estimate the Negative Binomial Regression Model

```
. nbreg pub6 i.female c.phd c.enrol, nolog
```

```
Negative binomial regression      Number of obs   =      264  
LR chi2(3)                       =      20.59  
Dispersion   = mean              Prob > chi2     =      0.0001  
Log likelihood = -642.723         Pseudo R2      =      0.0158
```

pub6	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]	
female						
1_Yes	-.2822292	.1382637	-2.04	0.041	-.553221	-.0112373
phd	.1995909	.0651859	3.06	0.002	.0718288	.327353
enroll	-.150895	.0480431	-3.14	0.002	-.2450578	-.0567322
_cons	1.607418	.3379749	4.76	0.000	.9449989	2.269836
/lnalpha	-.203673	.1255831			-.4498113	.0424654
alpha	.8157291	.1024418			.6377485	1.04338

```
Likelihood-ratio test of alpha=0:  chibar2(01) = 394.12 Prob>=chibar2 = 0.000
```

Because there is significant evidence of overdispersion ($G^2=394.12$, $p < .001$), the negative binomial regression model is preferred to the Poisson regression model.

#4 Factor Changes

listcoef computes the factor change coefficients.

```
. listcoef, help
```

```
nbreg (N=264): Factor change in expected count
```

Observed SD: 4.3103

	b	z	P>|z|	e^b	e^bStdX	SDofX
female						
1_Yes	-0.2822	-2.041	0.041	0.754	0.874	0.476
phd	0.1996	3.062	0.002	1.221	1.222	1.005
enroll	-0.1509	-3.141	0.002	0.860	0.804	1.443
constant	1.6074	4.756	0.000	.	.	.
alpha						
lnalpha	-0.2037	.	.	.	.	.
alpha	0.8157	.	.	.	.	.

LR test of alpha=0: 394.12 Prob>=LRX2 = 0.000

b = raw coefficient

z = z-score for test of b=0

P>|z| = p-value for z-test

e^b = exp(b) = factor change in expected count for unit increase in X

e^bStdX = exp(b*SD of X) = change in expected count for SD increase in X

SDofX = standard deviation of X

Being a female scientist decreases the expected number of publications by a factor of .75, holding other variables constant ($p < 0.05$, two-tailed test).

A standard deviation increase in the number of years from enrollment to completion of the PhD, about 1.4 years, decreases the expected number of publications by 15%, holding other variables constant ($p < 0.01$, two-tailed test).

#5 Discrete Change

mchange computes the discrete change in the expected count/rate. The changes below are AME's. To compute them using MEM, simply add the option **atmeans**.

```
. mchange
```

```
nbreg: Changes in mu | Number of obs = 264
```

```
Expression: Predicted number of pub6, predict()
```

	Change	p-value
female		
1 Yes vs 0 No	-1.048	0.036
phd		
+1	0.861	0.008
+SD	0.865	0.008
Marginal	0.778	0.004
enroll		
+1	-0.546	0.001
+SD	-0.762	0.001
Marginal	-0.588	0.003

```
Average prediction
```

```
3.896
```

On average, being a female scientist is expected to decrease productivity by 1.0 publication ($p < 0.05$, two-tailed test).

The average effect of an additional year in graduate school decreases productivity by 0.55 publications ($p < 0.01$, two-tailed test).

#6 Expected Count

Use `mtable` to compute the expected count of publications for average men and average women. `mtable` is run 3 times, with the option `below` stacking the current `mtable` results below the previous `mtable` results. Note that `rowname()` is used to label each of the rows.

```
. quietly mtable, at(female=0) stat(ci) atmeans rowname(Men)
. quietly mtable, at(female=1) stat(ci) atmeans rowname(Women) below
. mtable, dydx(female) stat(ci) atmeans rowname(Change) below
```

Expression: Predicted number of pub6, `predict()`

	mu	ll	ul
Men	4.088	3.456	4.719
Women	3.083	2.399	3.766
Change	-1.005	-1.939	-0.072

Specified values of covariates

	female	phd	enroll	female
Set 1	0	3.18	5.53	.
Set 2	1	3.18	5.53	.
Current	.	3.18	5.53	.345

For scientists who are average on other characteristics, women are expected to have about 1.0 fewer publications than men (95% CI: -1.94, -0.07).

#7 Predicted Rate and Probabilities

`mtable` can also calculate the predicted probabilities for specific levels of the outcome variable, as well as the discrete change in the probabilities. This is done using the `pr()` option. The option `roweq` is used to name the different sections of the table rows.

```
. quietly mtable, at(female=0) atmeans roweq(Men_) pr(0(1)5)
. quietly mtable, at(female=1) atmeans roweq(Women_) pr(0(1)5) below
. mtable, dydx(female) stat(est pvalue) atmeans roweq(Change) pr(0(1)5) below
```

Expression: Marginal effect of `Pr(pub)`, `predict(pr(5))`

		0	1	2	3	4	5
Men							
	1	0.166	0.156	0.134	0.111	0.090	0.072
Women							
	1	0.214	0.188	0.150	0.115	0.087	0.065
Change							
	d Pr(y)	0.049	0.032	0.016	0.004	-0.003	-0.007
	p	0.049	0.043	0.036	0.053	0.261	0.093

Specified values of covariates

	female	phd	enroll	female	1.
Set 1	0	3.18	5.53	.	.
Set 2	1	3.18	5.53	.	.
Current	.	3.18	5.53	.	.345

For scientists who are average on all other characteristics, women have a higher probability than men of having no publications ($p < 0.05$, two-tailed test), while men have a higher probability of having five publications ($p < 0.1$, two-tailed test).

#8 ZIP Model

The `zip` command with the `inf(indvars)` option estimates a Zero-Inflated Poisson Regression Model. You can “inflate” the same set of variables that are used in the PRM portion of the model or an entirely different set of variables. Here we “inflate” using the variable `phd`.

```
. zip pub6 i.female c.phd c.enrol, inf(c.phd) nolog
```

```
Zero-inflated Poisson regression      Number of obs   =      264
                                       Nonzero obs     =      212
                                       Zero obs        =       52
```

```
Inflation model = logit                LR chi2(3)      =      48.74
Log likelihood   = -758.0032           Prob > chi2     =      0.0000
```

pub6	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]
pub6					
female					
1_Yes	-.1210631	.0710846	-1.70	0.089	-.2603864 .0182602
phd	.1400257	.0334849	4.18	0.000	.0743964 .205655
enroll	-.1306837	.0250179	-5.22	0.000	-.1797178 -.0816496
_cons	1.838966	.1749225	#51	0.000	1.496124 2.181808
inflate					
phd	-.2383082	.1657934	-1.44	0.151	-.5632572 .0866408
_cons	-.7539084	.5332584	-1.41	0.157	-1.799076 .291259

#9 ZINB Model

We can use the same types of commands for the ZINB. The results are stored using `estimates store`.

```
. zinb pub6 i.female c.phd c.enrol, inf(c.phd) nolog
```

```
Zero-inflated negative binomial regression      Number of obs   =      264
                                       Nonzero obs     =      212
                                       Zero obs        =       52
```

```
Inflation model = logit                LR chi2(3)      =      18.91
Log likelihood   = -642.2026           Prob > chi2     =      0.0003
```

pub6	Coef.	Std. Err.	z	P>|z|	[95% Conf. Interval]
------	-------	-----------	---	------	----------------------

```
pub6
```

female						
l_Yes	-.2708994	.1371918	-1.97	0.048	-.5397905	-.0020084
phd	.1745669	.0695427	2.51	0.012	.0382657	.3108682
enroll	-.1527173	.047032	-3.25	0.001	-.2448984	-.0605362
_cons	1.739814	.3498874	4.97	0.000	1.054047	2.42558

```
inflate
```

phd	-.5440498	.8665119	-0.63	0.530	-2.242382	1.154282
_cons	-1.456929	2.082817	-0.70	0.484	-5.539175	2.625316

```
/lnalpha
```

alpha	-.3514184	.2107589	-1.67	0.095	-.7644982	.0616614
-------	-----------	----------	-------	-------	-----------	----------

```
alpha
```

alpha	.7036893	.1483088			.4655675	1.063602
-------	----------	----------	--	--	----------	----------

```
. estimates store estzinb
```

#10 Factor Change

Factor change coefficients can be computed after estimating the ZIP or ZINB models using `listcoef`. Since the output is similar, we show only the output for ZINB. The top half of the output, labeled Count Equation, contains coefficients for the factor change in the expected count for those in the Not Always Zero group. The bottom half, labeled Binary Equation, contains coefficients for the factor change in the odds of being in the Always Zero group compared with the Not Always Zero group.

```
. listcoef, help
```

```
zinb (N=264): Factor change in expected count
```

```
Observed SD: 4.3103
```

```
Count equation: Factor change in expected count for those not always 0
```

	b	z	P>|z|	e^b	e^bStdX	SDofX
female						
l_Yes	-0.2709	-1.975	0.048	0.763	0.879	0.476
phd	0.1746	2.510	0.012	1.191	1.192	1.005
enroll	-0.1527	-3.247	0.001	0.858	0.802	1.443
constant	1.7398	4.972	0.000	.	.	.

```
alpha
```

lnalpha	-0.3514	.	.	.	.	.
alpha	0.7037	.	.	.	.	.

```
b = raw coefficient
```

```
z = z-score for test of b=0
```

```
P>|z| = p-value for z-test
```

```
e^b = exp(b) = factor change in expected count for unit increase in X
```

```
e^bStdX = exp(b*SD of X) = change in expected count for SD increase in X
```

```
SDofX = standard deviation of X
```

```
Binary equation: factor change in odds of always 0
```

	b	z	P>|z|	e^b	e^bStdX	SDofX
phd	-0.5440	-0.628	0.530	0.580	0.579	1.005
constant	-1.4569	-0.699	0.484	.	.	.

```
b = raw coefficient
```

z = z-score for test of $b=0$
 $P>|z|$ = p-value for z-test
 e^b = $\exp(b)$ = factor change in odds for unit increase in X
 e^{bStdX} = $\exp(b \cdot SD \text{ of } X)$ = change in odds for SD increase in X
 $SDofX$ = standard deviation of X

Among those who have the opportunity to publish, a standard deviation increase PhD prestige increases the expected rate of publication by a factor of 1.2, holding other variables constant ($p < 0.05$, two-tailed test).

A standard deviation increase in PhD prestige decreases the odds of not having the opportunity to publish by a factor of 0.58, although this is not significant ($z = -0.63$, $p = 0.53$).

#11 Predicted Probabilities and Expected Counts

The ZINB model has 3 types of post-estimation results we are interested in: the expected count, the probability of always being zero, and the predicted probability of various levels of the outcome. By default `mtable` computes the expected count. To compute the probability of being always zero, include the `predict(pr)` option. To compute the predicted probability of various levels of the outcome variable, include the `pr()` option.

```

. quietly mtable, at(phd=(1 4)) atmeans long stat(ci)
. quietly mtable, at(phd=(1 4)) atmeans long stat(ci) noatvar right ///
>     estname(Always0) predict(pr)
. mtable, at(phd=(1 4)) atmeans long stat(ci) noatvar colstub(pr) right pr(0 1 9)

```

Expression: Pr(pub), predict(pr(9))

	phd	mu	Always0	pr0	pr1	pr9
mu	1	2.339	0.119	0.316	0.182	0.012
l1	1	1.470	-0.166	0.111	0.102	0.004
ul	1	3.208	0.404	0.521	0.262	0.021
mu	4	4.367	0.026	0.155	0.139	0.032
l1	4	3.692	-0.068	0.099	0.102	0.026
ul	4	5.042	0.120	0.210	0.176	0.038

Specified values of covariates

	1. female	enroll
Set 1	.345	5.53
Set 2	.345	5.53
Current	.345	5.53

An average scientist from a distinguished university is expected to have 4.4 publications (95% CI: 3.69, 5.04), while an average scientist from an adequate university is expected to have 2.3 publications (95% CI: 1.47, 3.21).

For an average scientist from an adequate university, the probability of having no publications because the scientist does not have the opportunity to publish is 0.12 (95% CI: -0.17, 0.40). Thus most of the 0's for average scientists are for those who are "potential publishers".

For an average scientist from a low prestige university, the probability of having no publications, either because the scientist does not have the opportunity to publish or because the scientist is a potential publisher who by chance did not publish, is 0.32 (95% CI: 0.11, 0.52).

For an average scientist from a high prestige university, the probability of having 9 publications is 0.03 (95% CI: 0.026, 0.038).

#12 Discrete Change for Predicted Probabilities and Expected Counts

To compute the discrete change of the different types of predicted values above, we can use **margins, post** followed by **margins**. The results are stacked into an easy to read table with **margins** by specifying the **add** option. Note that estimation results need to be restored before each **margins, post** by using **estimates restore**.

```
. quietly margins, at(phd=(1 4)) atmeans post
. quietly margins 2-1, rowname(Expected_y) stat(all) estname(Change)
. estimates restore estzinb

. quietly margins, at(phd=(1 4)) atmeans predict(pr) post
. quietly margins 2-1, rowname(Always_0) stat(all) estname(Change) add
. estimates restore estzinb

. quietly margins, at(phd=(1 4)) atmeans predict(pr(0)) post
. quietly margins 2-1, rowname(Pr_y=0) stat(all) estname(Change) add
. estimates restore estzinb

. quietly margins, at(phd=(1 4)) atmeans predict(pr(1)) post
. quietly margins 2-1, rowname(Pr_y=1) stat(all) estname(Change) add
. estimates restore estzinb

. quietly margins, at(phd=(1 4)) atmeans predict(pr(9)) post
. margins 2-1, rowname(Pr_y=9) stat(all) estname(Change) add
. estimates restore estzinb
```

	Change	se	zvalue	pvalue	ll	ul
Expected_y	2.028	0.619	3.278	0.001	0.816	3.241
Always_0	-0.093	0.163	-0.573	0.566	-0.412	0.226
Pr_y=0	-0.162	0.120	-1.343	0.179	-0.398	0.074
Pr_y=1	-0.043	0.046	-0.941	0.347	-0.134	0.047
Pr_y=9	0.020	0.006	3.354	0.001	0.008	0.031

For an average scientist, attending a distinguished university compared to an adequate university is expected to increase productivity by slightly over two publications ($p < 0.01$, two-tailed test).

For an average scientist, attending a distinguished university compared to an adequate university does not affect the probability of having no publications as a result of not having the opportunity to publish ($z = -0.573$, $p = 0.566$).

For an average scientist, attending a high prestige university compared to a low prestige university increases the probability of having 9 publications (95% CI: 0.008, 0.031).

#13 Compare models

countfit compares the fit of PRM, NBRM, ZIP, and ZINB, optionally generating a table of estimates, a table of differences between observed and average estimated probabilities, a graph of these differences, and various tests and measures of fit.

```
. countfit pub6 i.female c.phd c.enrol, inf(c.phd) ///
> graphexport(`pgm'-countfit.`graphtype', replace)
```

Variable	PRM	NBRM	ZIP	ZINB
pub6				
female				
1_Yes	0.786	0.754	0.895	0.836
Prestige of Ph.D. department.	-3.49	-2.04	-1.57	-1.19
5.85	1.207	1.221	1.151	1.231
3.06	5.85	3.06	4.19	3.19
Years from BA to P..	0.876	0.860	0.879	0.871
-5.51	-5.51	-3.14	-5.14	-2.82
Constant	4.630	4.990	6.213	4.532
9.02	9.02	4.76	10.44	4.45
lnalpha				
Constant		0.816		0.735
		-1.62		-2.14
inflate				
female				
1_Yes			2.006	2.60e+06
			2.04	0.02
Prestige of Ph.D. department.			0.759	1.430
-1.66			-1.66	0.49
Years from BA to P..			1.028	1.370
0.23			0.23	0.68
Constant			0.351	0.000
			-1.24	-0.02
Statistics				
alpha		0.816		
N	264	264	264	264
ll	-839.781	-642.723	-755.914	-641.263
bic	1701.865	1313.326	1556.436	1332.709
aic	1687.561	1295.446	1527.828	1300.526

legend: b/t

Comparison of Mean Observed and Predicted Count

Model	Maximum Difference	At Value	Mean |Diff|
PRM	0.163	0	0.051
NBRM	0.038	6	0.015
ZIP	0.100	1	0.033
ZINB	0.037	6	0.012

PRM: Predicted and actual probabilities

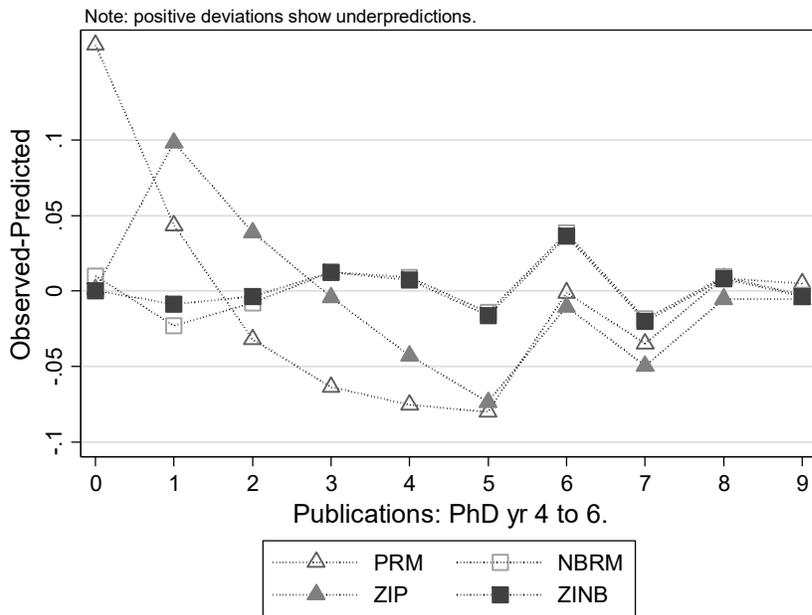
Count	Actual	Predicted	|Diff|	Pearson
0	0.197	0.034	0.163	205.490
1	0.144	0.100	0.044	4.992

2	0.129	0.161	0.032	1.688
3	0.121	0.185	0.064	5.777
4	0.095	0.170	0.075	8.815
5	0.053	0.133	0.080	12.712
6	0.091	0.092	0.001	0.003
7	0.023	0.057	0.035	5.546
8	0.042	0.033	0.009	0.589
9	0.023	0.018	0.005	0.371

Sum 0.917 0.983 0.507 245.982
<snip>

Tests and Fit Statistics

PRM	BIC=	1701.865	AIC=	1687.561	Prefer	Over	Evidence
vs NBRM	BIC=	1313.326	dif=	388.539	NBRM	PRM	Very strong
	AIC=	1295.446	dif=	392.115	NBRM	PRM	
	LRX2=	394.115	prob=	0.000	NBRM	PRM	p=0.000
vs ZIP	BIC=	1556.436	dif=	145.429	ZIP	PRM	Very strong
	AIC=	1527.828	dif=	159.733	ZIP	PRM	
	Vuong=	4.358	prob=	0.000	ZIP	PRM	p=0.000
vs ZINB	BIC=	1332.709	dif=	369.155	ZINB	PRM	Very strong
	AIC=	1300.526	dif=	387.035	ZINB	PRM	
NBRM	BIC=	1313.326	AIC=	1295.446	Prefer	Over	Evidence
vs ZIP	BIC=	1556.436	dif=	-243.110	NBRM	ZIP	Very strong
	AIC=	1527.828	dif=	-232.382	NBRM	ZIP	
vs ZINB	BIC=	1332.709	dif=	-19.384	NBRM	ZINB	Very strong
	AIC=	1300.526	dif=	-5.080	NBRM	ZINB	
	Vuong=	0.834	prob=	0.202	ZINB	NBRM	p=0.202
ZIP	BIC=	1556.436	AIC=	1527.828	Prefer	Over	Evidence
vs ZINB	BIC=	1332.709	dif=	223.726	ZINB	ZIP	Very strong
	AIC=	1300.526	dif=	227.302	ZINB	ZIP	
	LRX2=	229.302	prob=	0.000	ZINB	ZIP	p=0.000



Datasets for CDA Exercises

There are the datasets that we provide for exercises.

cda-science4 (cda-scireview4) contains information on the careers of 308 Ph.D. biochemists. (Note that cda-scireview4 has dropped missing cases and therefore contains information on 264 scientists.) This data set is based on data collected by Scott Long with funding from the National Science Foundation. Please note that some variables have been modified.

cda-hsb4 contains 1647 observations on 68 variables from the 1983 High School and Beyond Study.

cda-nes4 contain 2487 observations on 45 variables from the 1992 National Election Study.

cda-addhealth4 contains 2146 observations on 126 variables. It is an extract from the 1994-95 wave of the Add Health public use dataset, and contains information on the hobbies and activities of students aged 12-21, including delinquent behavior and drug/alcohol use. The dataset also includes information about the relationships between the respondents and their parents

The codebooks and data are like those you will encounter in the real world. They attempt to be accurate, but they probably are not. That means that it is up to you to make sure that the descriptions correspond to the distribution of the data in the file. As always in such things, *caveat emptor*.

cda-science4.dta (cda-scireview4): Codebook for Science Data

id	ID Number of scientist
cit1	Number of Citations: PhD year -1 to 1.
cit3	Number of Citations: PhD year 1 to 3.
cit6	Number of Citations: PhD year 4 to 6.
cit9	Number of Citations: PhD year 7 to 9.
enroll	Number of years it took to get a Ph.D. after receipt of B.A.
fel	Prestige of Ph.D. if scientist is not a fellow; prestige of fellowship department if a fellow. Ranges from 0.75 to 5.00. See phd for details on scores.
felclass	Fellow or Ph.D. prestige class: 1: adequate; 2: good; 3: strong; 4: distinguished
fellow	Postdoctoral fellow? (1=yes; 0=no)
female	Female? (1=yes; 0=no)
jobimp	Prestige of first job if first job is as a university faculty member. Ranges from 0.75 to 5.00. See phd for details on prestige scores. Imputed.
jobprst	Prestige of job: 1: adequate; 2: good; 3: strong; 4: distinguished.
mcit3	Mentor's # of citations for 3 year period ending the year of the student's Ph.D.
mcitt	Mentor's total # of citations in 1961.
mmale	Was mentor a male? (1=yes; 0=no)
mnas	Was mentor in National Academy of Science? (1=yes; no)
mpub3	Mentor's 3 year publications.
nopub1	No pubs PhD year -1 to 1? (1=yes; 0=no)
nopub3	No pubs PhD year 1 to 3? (1=yes; 0=no)

nopub6	No pubs PhD year 4 to 6? (1=yes; 0=no)
nopub9	No pubs PhD year 7 to 9? (1=yes; 0=no)
phd	Prestige of PhD department. Ranges from 0.75 to 5.00. All prestige variables can be broken into categories as follows: 0.75 1.99 is adequate; 2.00 2.99 is good; 3.00 3.99 is strong; and 4.00 5.00 is distinguished.
phdclass	Prestige class of Ph.D. department. 1: adequate; 2: good; 3: strong; 4: distinguished
pub1	Number of Publications: PhD year -1 to 1.
pub3	Number of Publications: PhD year 1 to 3.
pub6	Number of Publications: PhD year 4 to 6.
pub9	Number of Publications: PhD year 7 to 9.
pubtot	Total Pubs in 9 years post-Ph.D.
work	Type of first job. 1: Faculty in university; 2: Academic research; 3: College teacher; 4: Industrial research; 5: Administration
workadmn	Work in Administration? (1=yes; 0=no)
workfac	Work as Faculty in University? (1=yes; 0=no)
worktch	Work in Teaching? (1=yes; 0=no)
workuniv	Work in University? (1=yes; 0=no)

cda-hsb4.dta: Codebook for 1983 High School and Beyond Study

id	ID number of respondent
sex	1: male; 2: female
male, female	0: no; 1: yes
region	Region of country respondent lives in
	1: New England 2: Mid Atlantic 3: South Atlantic 4: East South Central
	5: West South Central 6: East North Central 7: West North Central 8: Mountain
	9: Pacific
hsprog:	High School program.
	1: general 2: academic 3: agricultural 4: business 5: distributive educ.
	6: health 7: home economics 8: technical 9: trade/industrial
algebra2, geometry, trig, calc, physics, chem:	Did you take ...?
	0: no; 1: yes
hsgrades:	What are your grades in HS?
	.5: Mostly below D's 1: Mostly D's 1.5: Mostly C's & D's 2: Mostly C's
	2.5: Mostly B's & C's 3: Mostly B's 3.5: Mostly A's & B's 4: Mostly A's
mathabs:	Are your math grades mostly A's and B's?
englabs:	Are your English grades mostly A's and B's?
busiabs:	Are your business grades mostly A's and B's?
	0: no; 1: yes
remengl:	Have you taken remedial English?
advengl:	Have you taken advanced English?
remmath:	Have you taken remedial math?
advmath:	Have you taken advanced math?

0: no; 1: yes

hmwktime: How much time do you spend on homework each week?

1: None is assigned 2: Don't do any 3: Less than 1 hour 4: 1 to 3 hours
5: 3 to 5 hours 6: 5 to 10 hours 7: 10 or more hours

workage: Age you first worked.

11: age 11 or less 12 to 19: ages 12 to 19 respectively 21: never worked

hrswork: Hours worked last week.

hrs1styr: Hours worked per week last year

1: none 2: 1 to 4 3: 5 to 14 4: 15 to 21
5: 22 to 29 6: 30 to 34 7: 35 or more

varsport: Did you participate in varsity sports?

pepclub: In pep club, cheerleading, or other activity?

1: no; 2: participant; 3: leader/officer

livealon: Did you live alone while attending HS?

livedad: With your father while attending HS?

livemale: With other male guardian?

livemom: With mother?

livfemal: With other female guardian?

livesibs: With any brothers or sisters?

livgrand: With your grandparent(s)?

0: no 1: yes

momwkel: Did your mother work while you were in elementary school?

momwkhs: Did your mother work while you were in HS?

momwkpre: Did your mother work before you were in elementary school?

1: no paid work 2: part time work 3: full time work 4: DK 5: NA

dadocc: Father's occupation.

momocc: Mother's occupation.

1: not living with father 2: clerical 3: craftsman 4: farmer
5: homemaker 6: laborer 7: manager/admin 8: military
9: operative 10: professional 11: advanced professional 12: proprietor
13: protective service 14: sales 15: school teacher 16: service
17: technical 18: never worked 19: DK

daded: Father's education level.

momed: Mother's education level.

1: not living with father 2: less than HS degree 3: HS or equivalent degree
4: vocational less than 2 years 5: vocational 2 or more years 6: college less than 2 years
7: college 2 or more years 8: college graduate 9: masters degree
10: PhD/MD advanced degree 11: DK

dadhsgrd: Dad graduate high school?

momhsgrd: Mom graduate high school?

dadcoll: Dad graduate college?

momcoll: Mom graduate college?

0: no 1: yes

mommonit: Mother monitors your school work? **dadmonit:** Father monitors your school work?

1: yes 2: no 3: NA

talkpar: How often do you talk to your parents?

1: rarely or never 2: less than once a week
3: once or twice a week 4: almost every day

dadplans, momplans: How much did your father/father influence your HS plans?

1: not at all 2: somewhat 3: a great deal

edattain: What educational level do you expect to attain?

momatain: What educational level does your mother expect you to attain?

lowed: What is the lowest educational level you would be satisfied with?

- 1: Less than HS 2: HS graduate 3: vocational < 2 years 4: vocational 2+ years
- 5: college < 2 years 6: college 2+years 7: college graduate 8: masters degree
- 9: PhD/MD degree 10: DK

compserv: Which would you chose if forced into compulsory service?

- 1: military 2: public service 3: undecided 4: avoid both

earnings: How much have you made this year?

- 0: None .5: <\$1K 2: \$1K-\$3K 4: \$3K-\$5K 6: \$5K-\$7K
- 8: \$7K-\$9K 10: \$9K-\$11K 12: \$11K-\$13K 14: \$13K-\$15K 15: \$15K+

expenses: How many expenses do you have?

- 0 .5 1.5 2.5 3.5
- 4.5 6 8.5 10

netearn: Net earnings this year

- 0 100

sumearn: Net earnings from last year.

- 450 900 1600 2000

agedwed: Age you expect to be married.

agekid: have your first child.

agejob: have first full time job.

agehome: move out on your own.

ageeduc: finish your education.

See values when tabulating these variables

age: 15 to 20 is actual years; 21 = 21 years and older.

race: Respondent's race

- 1: Black 2: White 3: American Indian 4: Asian/Pacific Islander 5: Other

white: White?

black: Black?

amerind: American Indian?

asian: Asian?

othrace: Other race?

- 0: no 1: yes

origin: Respondent's national origin/country of origin

- 1: Mexican 2: Cuban 3: Puerto Rican 4: Latin American
- 5: Afro-American 6: West Indian 7: Alaskan 8: American Indian
- 9: Chinese 10: Filipino 11: Indian: other 12: Japanese
- 13: Korean 14: Vietnamese 15: Pacific Islander 16: Asian: other
- 17: English/Welsh 18: French 19: German 20: Greek
- 21: Irish 22: Italian 23: Polish 24: Portuguese
- 25: Russian 26: Scottish 27: Europe-other 28: Fr. Canadian
- 29: Canadian 30: USA. 31: Other

religion:

- 1: Baptist 2: Methodist 3: Lutheran 4: Presbyterian
- 5: Episcopalian 6: Other Protestant 7: Catholic 8: Other Christian
- 9: Jewish 10: Other 11: None

relProt: Protestant?

relCath: Catholic?

relJew: Jewish?

relOth: Other religion?

relNone: No religion?

- 0: no 1: yes

religper: Do you consider yourself a religious person?

- 1: not at all 2: somewhat 3: very much

politics: Political ideology

- 1: conservative 2: moderate 3: liberal 4: radical 5: none 6: DK

fincome: Family income

- 3.5 9.5 14 18 22.5 31.5 38

college: Type of college you plan to attend

1: four year college 2: two year college

pubpriv: Do you plan to attend a public or private college?

1: public college 2: private college

instate: Do you plan to attend a college in your state?

0: No 1: Yes

ses: Socioeconomic status

1: low 2: medium 3: high

cda-nes4.dta: Codebook for 1992 National Election Study

caseid: ID number of respondent

prebush, preclint, preperot: Feelings about each candidate prior to the 1992 presidential election.

postbush, postclin, postpero: Feelings about each candidate after the 1992 presidential election.

Feeling thermometers range from 0 to 100 with higher score being more favorable. 50 is neutral.

partyid: Political party identification

1: Strong Democrat 2: Weak Democrat 3: Indep-leaning Democrat
4: Independent 5: Indep-leaning Republican 6: Weak Republican
7: Strong Republican 8: Other

abortion: View on abortion

1: Never permitted by law 2: If rape, incest, life threatening 3: If need is established
4: Abortion as personal choice 5: Law should not be involved 6: Other

election: Who do you think you will vote for?

1: Bush 2: Clinton 3: Perot 7: Other

religion: Religious affiliation

1: Protestant 2: Catholic 3: Jewish 4: Other

relProt: Protestant?

relCath: Catholic?

relJew: Jewish?

relOth: Other religion?

0: no 1: yes

age: 17-90 is actual years; 91 = 91 years and older.

marital: Marital status

1: Married, living with spouse 2: Never married 3: Divorced
4: Separated 5: Widowed 6: Unmarried partners

married: Married?

0: no 1: yes

educatio: Education level.

1: 8th grade or less 2: Some High School 3: High school 4: More than 12 years
5: Jr. college degree 6: BA level degrees 7: Advanced degree

collgrad: College graduate?

hsgrad: High School graduate?

0: no 1: yes

occup: Occupational code.

1: Executive, administrative and managerial 8: Service except protective & household
2: Professional specialty occupations 9: Farming, forestry, and fishing occup.
3: Technicians and related support occup. 10: Precision production, craft and repair

- 4: Sales occupations
- 5: Administrative support, including clerical
- 6: Private household
- 7: Protective service

- 11: Machine operators, assemblers, inspectors
- 12: Transport & material moving occup.
- 13: Handlers, equipment cleaners, laborers
- 14: Member of the armed forces

fincome: Family income.

Tabulate variable to see values.

sex: Respondent's sex

- 1: Male
- 2: Female

male: Male?

female: Female?

- 0: no
- 1: yes

race: Respondent's race

- 1: White
- 2: Black
- 3: American Indian/Alaskan
- 4: Asian/Pacific Islander

white: White? **black:** Black? **amerind:** American Indian? **asian:** Asian?

- 0: no
- 1: yes

didvote: Did you vote this November?

- 0: No
- 1: Yes

regvote: Were you registered to vote?

regvote: Were you registered to vote?

- 0: No
- 1: Yes
- 6: Not required

presvote: Presidential vote.

- 1: Bush

- 2: Clinton

- 3: Perot

- 7: Other

prefvote: Did not vote, but preferred

canparty: Which party(ies) did the candidate you contributed to belong to?

whichpar: To which party did you give money?

- 1: Republican

- 2: Both

- 3: Democratic

- 7: Other

campaign*: Did you talk to people about voting for or against a party or candidate?

contact: Were you contacted by any person intent on showing you who to vote for?

support*: Did you wear or display a campaign button, sticker, or sign?

attend*: Did you attend any political meetings, rallies etc. in support of a candidate?

enlist: Did anyone enlist you to attend a political rally, meeting, speech, or dinner?

partywrk*: Did you do any work for one of the parties or candidates?

askwork: Did anyone ask you to do any work for one of the parties or candidates?

taxretur*: Did you make a political contribution on your income tax return this year?

fundcam:* Did you give any money to an individual candidate running for public office?

fundpart*: Did you give any money to a political party during this election year?

fundgrp*: Did you give money to any other group that supported or opposed candidates?

contvote: This year, did anyone talk to you about registering or getting out to vote?

mailfund: Did you receive any mail requests asking you to contribute to a party/candidate?

contmail: Did you contribute any money because of the mail you received?

phonfund: Did you receive any phone requests asking you to contribute to a party/candidate?

contphon: Did you contribute any money because of the phone calls you received?

persfund: Did you receive any personal requests asking you to contribute to a party/candidate?

contpers: Did you contribute any money because of the personal contacts you received?

- 0: no

- 1: yes

* These variables used to create **polacts** using code in Stata Guide.

alotmail: How many mail requests for contributions to a candidate/party did you receive?
alotphon: How many phone requests for contributions to a candidate/party did you receive?
persalot: How many personal requests for contributions to a candidate/party did you receive?
1: not very many 5: quite a few

cda-addhealth4: Codebook for 1994-95 Add Health Public Data extract

Note: missing values for all variables have these meanings

.d: Don't know .n: Not applicable .r: Refused .s: Skip

caseid: Respondent's case ID number

gswgt1: Grand sample weight

cluster2: Sample cluster, stratum 2

The syntax for setting the survey weights is:

```
svyset, clear  
svyset [pweight=gswgt1], strata(cluster2)
```

age: Respondent's age (calculation includes months; ranges from 11.4167 to 20.1667).

sex: Respondent's sex 1: Male 2: Female

male: Male? **female:** Female? 0: no 1:yes

hispanic: Hispanic origin? **white:** Non-Hispanic white?

black: Non-Hispanic Black or African American? **asian:** Non-Hispanic Asian or Pacific Islander?

othrace: Another race?

0: No 1: Yes

bornUS: Respondent born in the United States?

0: No 1: Yes

hobbies: During the past week, how many times did you do hobbies, such as collecting baseball cards, playing a musical instrument, reading, or doing arts and crafts?

videos: During the past week, how many times did you watch television or videos, or play video games?

skating: During the past week, how many times did you go roller-blading, roller-skating, skate-boarding, or bicycling?

sport: During the past week, how many times did you play an active sport, such as baseball, softball, basketball, soccer, swimming, or football?

exercise: During the past week, how many times did you do exercise, such as jogging, walking, karate, jumping rope, gymnastics or dancing?

friends: During the past week, how many times did you just hang out with friends?

0: None 1: 1-2 times 2: 3-4 times 3: 5+ times

hrstv: How many hours a week do you watch television?

hrsvideo: How many hours a week do you watch videos?

hrscomp: How many hours a week do you play video or computer games?

hrsradio: How many hours a week do you listen to the radio?

Continuous variables starting at 0,

brthctrl: If you wanted to use birth control, how sure are you that you could stop yourself and use birth control once you were highly aroused or turned on?

1: Very unsure 2: Moderately unsure 3: Neither sure or unsure
4: Moderately sure 5: Very sure 6: Never want to use birth control

intlgnc: Compared with other people your age, how intelligent are you?

- 1: Moderately below average 2: Slightly below average 3: About average
4: Slightly above average 5: Moderately above average 6: Extremely above average

How often in the past week did you experience the following?

bothered: You were bothered by things that usually don't bother you.

appetite: You didn't feel like eating, your appetite was poor.

blues: You felt that you could not shake off the blues, even with help from your family and your friends.

mindfoc: You had trouble keeping your mind on what you were doing.

depressed: You felt depressed.

tired: You felt that you were too tired to do things.

failure: You thought your life had been a failure.

fearful: You felt fearful.

talkless: You talked less than usual.

lonely: You felt lonely.

unfrndly: People were unfriendly to you.

sad: You felt sad.

dislike: You felt that people disliked you.

getstart: It was hard to get started doing things.

living: You felt life was not worth living.

- 0: Never 1: Some 2: A lot 3: Mostly

goodas: You felt that you were just as good as other people.

hopeful: You felt hopeful about the future.

happy: You were happy.

enjlife: You enjoyed life.

- 0: Mostly 1: A lot 2: Some 3: Never

depress: Depression scale, above 19 items added together.

momeduc: How far in school did your mom go?

dadeduc: How far in school did your dad go?

- 1: eighth grade or less 2: more than 8th grade, but not HS grad
3: business/trade/vocational instead of HS 4: high school graduate
5: completed a GED 6: business/trade/vocational after HS
7: went to college, but did not graduate 8: graduated from a college/univ
9: prof. training beyond a 4yr college/univ. 10: Never went to school.
11: Went, but R doesn't know what level. 12: R doesn't know if went to school.

momcoll: Mom graduated from college?

dadcoll: Dad graduated from college?

momhsgrd: Mom graduated from high school?

dadhsgrd: Dad graduated from high school?

- 0: No 1: Yes

mombrnUS: Was your mom born in the United States?

dadbrnUS: Was your dad born in the United States?

- 0: No 1: Yes

Which of the things listed on this card have you done with your mother in the past 4 weeks?

momshop: gone shopping

momsport: played a sport

momrel: gone to a religious service or church-related event

momlife: talked about someone you're dating, or a party you went to

mommovie: gone to a movie, play, museum, concert, or sports event

momprob: had a talk about a personal problem you were having

mombehav: had a serious argument about your behavior

momgrades: talked about your school work or grades

momproj: worked on a project for school
momoth: talked about other things you're doing in school
momnone: didn't do any of these things with your mom

0: No 1: Yes

actsmom: Number of above activities respondent did with mom, except talk about personal problems, argue about behavior, and talk about grades (range 0-7)

Which of these things have you done with your father in the past 4 weeks?

dadshop: gone shopping
dadsport: played a sport
dadrel: gone to a religious service or church-related event
dadlife: talked about someone you're dating, or a party you went to
dadmovie: gone to a movie, play, museum, concert, or sports event
dadprob: had a talk about a personal problem you were having
dadbehav: had a serious argument about your behavior
dadgrades: talked about your school work or grades
dadproj: worked on a project for school
dadoth: talked about other things you're doing in school
dadnone: didn't do any of these things with your dad

0: No 1: Yes

actsdad: Number of above activities respondent did with dad, except talk about personal problems, argue about behavior, and talk about grades (range 0-7)

momrshp: Overall, you are satisfied with your relationship with your mother.

dadrshp: Overall, you are satisfied with your relationship with your father.

0: No 1: Yes

momcare: How much do you think your mom cares about you?

dadcare: How much do you think your dad cares about you?

adultcare: How much do you feel that adults care about you?

tchrcare: How much do you feel that your teachers care about you?

prntscare: How much do you feel that your parents care about you?

frndscare: How much do you feel that your friends care about you?

1: Not at all 2: Very little 3: Somewhat 4: Quite a bit 5: Very much 6:DNApply

How much do you agree with the following statements?

goodqual: You have a lot of good qualities.

proud: You have a lot to be proud of.

likeself: You like yourself just the way you are.

doright: You feel like you are doing everything just about right.

accepted: You feel socially accepted.

loved: You feel loved and wanted.

1: Strongly disagree 2: Disagree 3: Neither 4: Agree 5: Strongly agree

esteem: Self-esteem scale, six above items added together

abpledge: Have you taken a public or written pledge to remain a virgin until marriage? (0: No; 1: Yes)

havesex: Have you ever had sexual intercourse? (0: No; 1: Yes)

smokereg: Have you ever smoked cigarettes regularly, that is, at least 1 cigarette every day for 30 days?

0: No 1: Yes

dayssmok: During the past 30 days, on how many days did you smoke cigarettes? (range 0-30)

numcigs: During the past 30 days, on days you smoked, how many cigarettes did you smoke daily? (range 0-60)

numdrinks: Think of all the times you have had a drink during the past 12 months. How many drinks did you usually have each time? (range: 0-90)

daysdrink: During the past 12 months, on how many days did you drink alcohol?

drink5: Over the past 12 months, on how many days did you drink five or more drinks in a row?

daysdrunk: Over the past 12 months, on how many days have you gotten drunk or “very, very high” on alcohol?

1: Never 2: 1 to 2 days 3: Once a month 4: A few times a month
5: Once a week 6: A few times a week 7: Daily

potlife: During your life, how many times have you used marijuana? (range 0-900)

potlstmo: During the past 30 days, how many times did you use marijuana? (range 0-800)

In the past 12 months, how often did you ...

graffiti: paint graffiti or signs on someone else’s property or in a public place?

damage: deliberately damage property that didn’t belong to you?

lieprnts: lie to your parents or guardians about where you had been or whom you were with?

shoplift: take something from a store without paying for it?

fight: get into a serious physical fight?

injureoth: hurt someone badly enough to need bandages or care from a doctor or nurse?

runaway: run away from home?

stealcar: drive a car without its owner’s permission?

stealGT50: steal something worth more than \$50?

burglar: go into a house or building to steal something?

weapon: use or threaten to use a weapon to get something from someone?

selldrugs: sell marijuana or other drugs?

stealLT50: steal something worth less than \$50?

grpfight: take part in a fight where a group of your friends was against another group?

rowdy: act loud, rowdy, or unruly in a public place?

0: None 1: 1-2 times 2: 3-4 times 3: 5+ times

delinq: Number of the above items respondent did at least once in the last 12 months. (range 0-15)

leavehome: How much do you feel that you want to leave home?

famundrst: How much do you feel that people in your family understand you?

famfun: How much do you feel that you and your family have fun together?

famattn: How much do you feel that your family pays attention to you?

1: Not at all 2: Very little 3: Somewhat
4: Quite a bit 5: Very much 6: Does not apply

relig: What is your religion?

0: none 1: Adventist 2: African Methodist Episcopal, AME Zion, CME
3 Assemblies of God 4: Baptist 5: Christian Church (Disciples of Christ)
6: Christian Science 7: Congregational 8: Episcopal
9: Friends/Quaker 10: Holiness 11: Jehovah’s Witness
12: Latter Day Saints (Mormon) 13: Lutheran 14: Methodist
15: National Baptist 16: Pentecostal 17: Presbyterian
18: United Church of Christ 19: other Protestant 20: Baha’i

21: Buddhist
24: Hindu
27: Unitarian

22: Catholic
25: Islam, Muslim
28: other religion

23: Eastern Orthodox
26: Jewish

relProt: Protestant?

relCath: Catholic?

relJew: Jewish?

relOth: Other religion?

relNone: No religion?

0: No 1: Yes

service: In the past 12 months, how often did you attend religious services?

1: Never 2: Less than once a month
3: Less than once a week 4: Once a week or more

pray: How often do you pray?

1: Never 2: Less than once a month 3: Once a month
4: Once a week 5: Once a day

wantcoll: On a scale of 1 to 5, where 1 is low and 5 is high, how much do you want to go to college?

likelycol: On a scale of 1 to 5, where 1 is low and 5 is high, how likely is it that you will go to college?

1: Low 2 3 4 5: High

AHvocab: Add Health Picture Vocabulary Test standardized score (range 16-137)

RAWvocab: Add Health Picture Vocabulary Test raw score (range 4-87)

*higher score indicates better performance