

# CDA ICPSR Lab Guide | 2017

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## 2.2 Using do-files

I want you to use do-file in lab to ensure that you are able to replicate your work. Here is an example of a do-file:

```
01 capture log close
02 log using jalong-a01rm01, replace text
03 version 14.1
04 clear all
05 macro drop _all
06 set linesize 80
07 set scheme slmanual

08 // Assignment 03: LRM
09 // CHAmpar 2017
10 local ppm 'jalong-a01rm01'
11 local who 'jalong doott Long'
12 local dte '2017-05-04'
13 local graphtype emf // for macro use png or pdf

14 // #1 load data
15 use dataset, clear

16 // #2 task 2
17 // #3 task 3

18 log close
19 exit
```

Lines 1-2 set up a log file where output from your do file will be saved. Line 1 ensures there are no log files that are already open. Line 2 opens the new log file. The name of the log files should match the name of the do-file. Line 18 closes the log file so additional results are not saved to the file. If you do not add a return after line 18, line 18 won't run. Line 19 makes sure that line 18 runs and tells Stata to ignore any later lines (you can put ideas, notes, etc. after line 19).

Lines 3-7 make sure that your results are not dependent on something you left in memory and accordingly makes it possible for your do-file to run later (i.e., it is needed for reproducibility). The scheme will make your graphs look the same on different computer.

Lines 8 to 12 document what you are doing. Line 8 is what the do-file is for, while line 9 is something you should include for all do-files in this class. Lines 10-12 are the what, who and when information which is useful later when looking at the output. Always update this information in a new do-file.

Line 13 indicates the type of graph you want to create. PNG files do not print well; EMF files do, but do not work with OSX.

Lines 8 and 9 are comments. They do not run any Stata commands, but simply let you add notes. You can comment out single lines of text with an asterisk (\*) or a double slash (//), or create blocks of comments starting with /\* and ending with \*/.

The commands for analysis begin on line 14. To write legible do files, organize the content to make it easier to locate later. Grouping like commands (e.g., creating demographic variables, estimating nested models for one outcome) keeps the file orderly.

## #5 Standardized Coefficients

**listcoef** displays the estimated coefficients along with standardized coefficients. The **help** option provides details on the meaning of each coefficient.

```
. listcoef, help
```

```
regress (b=264) : Unstandardized and standardized estimates
```

```
Observed SD: 11.0039
SD of error: 10.4378
```

	b	se	t	p> t	bstd	bstdse	bstdt	bstdp	sbstd
workfac									
1.yes	5.2273	4.029	0.000	2.613	0.395	0.237	0.500		
enroll	-1.17489	2.631	0.009	0.096	-0.187	-0.154	1.443		
phd	0.0068	2.339	0.020	0.015	0.137	0.138	1.005		
constant	9.9828	2.995	0.003	-	-	-	-		
b = raw coefficient									
se = s.e.-error for test of b=0									
p> t  = p-value for t-test									
bstd = z-standardized coefficient									
bstdse = y-standardized coefficient									
bstdt = fully standardized coefficient									
sbstd = standard deviation of x									

For a unit increase in the prestige of the doctoral department, the total number of publications is expected to increase by 1.5, holding other variables constant (p<0.05, two-tailed test).

For a standard deviation increase in the length of time between enrollment and graduation, about 1.5 years, the number of publication is expected to decrease by 1.7, holding other variables constant (p<0.01, two-tailed test).

On average, scientists who take faculty positions have about a half a standard deviation more publications than scientists who do not take faculty positions (p<0.001, two-tailed test).

## #6 Close log and exit program

```
log close
exit
```

We won't show this step in the rest of the guide. But, you always want to include this in your do-file.

## 4 Binary Outcomes

The commands for this section are in **cda161lab-brm-review.do**.

### #1 Load the data

```
use cda-scireview4, clear
```

### #2 Examine data, select variables, and verify

```
keep workfac follow phd mcat3 mmas
```

## 1 Introduction

The lab guide presents tools and exercises for categorical data analysis that correspond to the lectures. Use the guide as a starting point, then use the lecture notes for planning your more detailed analyses using sometimes more sophisticated and efficient methods. If you are unfamiliar with Stata or would just like a quick review, please refer to *Getting Started Using Stata*.

- The guide is divided into parts corresponding to lectures. Each part includes a **review** which everyone should complete and an **exercise** you might want to work on after class. Do-files for the reviews have "review" in the name (e.g., **cda161lab-brm-review.do**). Do-files for exercises have "exercise" in the name (e.g., **cda161lab-brm-exercise.do**).
- In the guide, Stata commands and output are in this font. In output, commands are preceded by ":", and "/\*" and "\*/" in the do-file you write. Interpretation of results are shown in boxes. You should write your own interpretations. If you want feedback on your interpretation, write a paragraph and show it to the instructor along with your log-file.
- The datasets **cda-nes4.dta**, **cda-science4.dta**, **cda-hsb4.dta**, **cda-addealth4.dta**, and **cda-hrs4.dta** are available for the exercises. Codebooks are at the end of this guide, although **cda-hrs4.dta** does not have a codebook since it has so few variables. For quick analyses where you do not have to worry about cleaning the data, I suggest using **cda-science4.dta**.
- Exercises **should be completed using do-files**. If you are not sure how to use a do-file see the *Getting Started with Stata Guide* for help.

## How much should you do?

- The workshop only lasts four days and you will be given a lot of new material. You should not expect to do all of the exercises. I suggest you start with the review do-files. For example, look at **cda161lab-brm-review.do** and run it. Change some of the commands. Add others. Run it again.
- When you get home, apply the commands in the review files to your own data or explore doing other things with the sample datasets. At home you can look more closely at the do-files that produce the examples in the notes.

## 2 Using Stata

### 2.1 The working directory and sample files

Stata opens in a default working directory. You can find out what this is by looking in the lower left hand corner of the program or by typing **cd**.

Suppose that your working directory is on the C: drive. I suggest that you:

- Create a directory **C:\ICPSR** using your file manager.
- Copy the sample do-files and data for the class to that directory.
- Each time you open Stata, change your working directory: **cd c:\icpsr**

If you are an experienced Stata user, feel free to do this some other way.

## 3 Continuous Outcomes

The commands from this section are in **cda161lab-lrm-review.do**.

### #1 Load the Data

```
use cda-scireview4, clear
```

### #2 and #3 Examine the Data and Select Variables

Begin by using the command **codebook**, **compact** to list variables, their labels, and summary statistics.

```
. codebook, compact
```

Variable	Obs	Unique	Mean	Min	Max	Label
id	264	264	58556.74	57001	62420	ID Number.
cit1	264	48	11.33333	0	130	Citational PhD yr -1 to 1.
cit3	264	54	14.48861	0	196	Citational PhD yr 1 to 3.
cit6	264	59	17.58712	0	143	Citational PhD yr 4 to 6.
cit9	264	67	19.92803	0	214	Citational PhD yr 7 to 9.
enroll	264	9	5.530303	3	14	Years from BA to PhD.
fail	264	96	3.191098	1	4.69	Fail or PhD postscript.
emphip	264	2	7045455	0	1	Universitally work? (1=yes)

Next, use **keep** to select the dependent variable **pubtot** and the three independent variables, **workfac**, **enroll**, and **phd**, which we use in the regression models later.

```
. keep pubtot workfac enroll phd
```

Section #3 in the do-file explores missing data.

### #4 Regression

Specifying a model is simple, with the dependent variable listed *first* followed by independent variables.

Predicting an independent variable with 1., indicates that it is a factor variable (i.e., a binary or categorical variable). By default, the category with the lowest value (in this case **workfac**=0) is the reference category. Prefacing a variable with **c.** indicates that a variable is continuous. If no prefix is specified, Stata assumes the variable is continuous (unless it is included in an interaction).

```
. regress pubtot 1.workfac c.enroll c.phd
```

Source	SS	df	MS	F	Prob > F	Number of obs =
Model	3519.43579	3	1173.14526	10.77	= 0.0000	264
Residual	28708.1968	260	108.49691		= 0.1105	
Total	31845.6346	263	121.08055		Adj R-squared =	0.1003
					Root MSE =	10.438

pubtot	Coef.	Std. Err.	t	P> t	[95% Conf. Interval]
1.yes	5.22726	1.297375	4.03	0.000	2.67561 7.78196
enroll	-1.17489	4.465778	-2.63	0.009	-2.05249 -.295094
phd	1.508904	4.442483	2.34	0.020	-.238231 2.775514
_cons	9.982787	3.13181	2.99	0.003	3.418849 16.54668

```
tab1 follow mmas workfac, miss // option miss includes missing values in table
codebook, compact
```

### #3 Binary logit model

The dependent variable is listed first. A probit model is run by changing **logit** to **probit**.

```
. logit workfac 1.follow c.phd c.mcat3 i.mmas, nolog
```

Logistic regression	Number of obs = 264
	LR chi2(4) = 97.64
	Prob > chi2 = 0.0000
Log likelihood = -163.55534	Pseudo R2 = 0.1032

workfac	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
fellow					
1.yes	1.250155	.2767966	4.52	0.000	.7076434 1.792666
phd	-.0637186	1.471307	-0.43	0.665	-.3520894 .2246522
mc1t3	.0206156	.0071255	2.89	0.004	.0066498 .0345814
nnaa					
1.yes	.3639082	.5571229	0.65	0.514	-.7280327 .1455849
_cons	-.5806031	.4498847	-1.29	0.197	-1.462321 .3011547

### #4 Store the estimation results

It is sometimes necessary to store estimation results to restore later (e.g., when posting with **margin**). You do this using **estimates store**. Here we store the estimates with the name **estlogit**.

```
estimates store estlogit
```

### #5 Predicted probabilities for each observation

We can compute and plot predicted probabilities for each observations. We pick the name **prlogit** for the new variable that contains predictions.

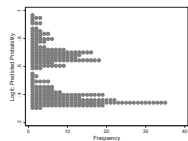
```
. predict prlogit
(option pr assumed: Pr(workfac))
```

```
. label var prlogit "Logit: Predicted Probability"
```

sum prlogit	Obs	Mean	Std. Dev.	Min	Max
prlogit	264	5340909	.1828654	.3035647	.9665072

The **dotplot** command is used create a histogram of the predicted probabilities:

```
. dotplot prlogit
> graph export ppm="phdhist."graphtype, replace
```



#### #6 Predict specific probabilities

**mtab** computes a predictions and saves them in a table. Here we focus on the probability of our dependent variable for given values of the independent variables. The **at()** option sets the values where predictions are made. The **atmeans** option sets the other independent variables at their means.

- **predict** creates a new variable that contains predictions for each case in the sample.
- **mtab** computes predictions at specified values of the regressors and does not create a new variable.

We predict the probability of working as a faculty member for someone who has a postdoctoral fellowship and whose mentor was a member of the National Academy of sciences with other regressors held at their means:

```

. mtable, at(fellow=1 mmas=1) atat(c1) atmeans
Expression: Pr(workfac), predict()

```

```

Pr(y)      ll      ul
-----
0.78      0.593   0.964

```

Specified values of covariates

```

-----
|      fellow      phd      mci13      mmas
Current |      1      3.18      20.7      1

```

The predicted probability of obtaining a faculty position is 0.78 (95% CI: 0.59, 0.96) for an average scientist who began his career with a postdoctoral fellow after studying with a mentor who is in the National Academies of Sciences.

#### #7 Table of probabilities

**mtab** can make a table of predicted probabilities for combinations of values of independent variables.

```

. mtable, at(fellow=0 1) mmas=0 1) atat(c1) atmeans
Expression: Pr(workfac), predict()

```

```

-----
|      fellow      Pr(y)
-----
|      0      0.419
|      1      0.716

```

Specified values of covariates

```

-----
|      phd      mci13      mmas
Current |      3.18      20.7      .0833

```

**margins** computes the change in probability, that is, the discrete change. The numbers after **margins** refer to the numbered rows from **mtab** (e.g., row 2 minus row 1):

```

. margins 2-1, atat(all)

```

```

-----
|      lincom      se      svalue      pvalue      ll      ul
-----
|      1      0.297      0.061      4.888      0.000      0.178      0.416

```

A scientist who receives a post-doctoral fellowship has a .30 higher probability of being on the faculty at a university than a scientist who does not receive a fellowship, holding other variables at their means (p<0.001, two-tailed test).

#### #9 Discrete change at means using dydx()

**Restoring estimates:** After using **mtab** or **margins** with the **post** option, the logit estimates are no longer in memory since they have been replaced by the estimates from **margins**. To put the logit results back in memory (which is necessary for computing more predictions), we use **estimate restore**.

```

. estimate restore estlogit
(results estlogit are active now)

```

**Using dydx()** Now we can compute additional predictions using these estimates. The results from the example using **lincom** can be duplicated using the **dydx()** option with **mtab**. For variables with an i. prefix, **dydx()** computes a change from 0 to 1. For variables with a c. prefix or no prefix, **dydx()** computes the marginal change. Be careful since it is easy to compute incorrect results if you did not correctly specify the prefix for the independent variables in your regression model. Here we compute the discrete change for the variable **fellow**, which match the results above.

```

. mtable, dydx(fellow) atmeans atat(c1 p)
Expression: Pr(workfac), predict()

```

```

d Pr(y)      ll      ul      p
-----
0.297      0.178      0.416      0.000

```

Specified values of covariates

```

-----
|      1.      phd      mci13      mmas
Current |      .413      3.18      20.7      .0833

```

```

fellow11 27 27 .748555 .5078947 .8969149 95% lower limit
fellow11 27 27 .9237284 .7365783 1.020316 95% upper limit
fellow113 27 27 0 130 Mentor's 3 yr citation.

```

Specified values of covariates

```

-----
|      fellow      phd      mmas
Current |      1      3.181894      .0833333

```

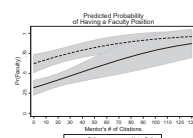
<smpl>

After creating the variables with **sgen**, the following commands create the graph.

```

. graph twoway ///
> (rarea fello1 fello11 fello113, col(gsl0)) ///
> (rarea fello1 fello11 fello113, col(gsl0)) ///
> (connected fello1 fello11, lpat(dash) mwp(m1)) ///
> (connected fello1 fello11, lpat(solid) mwp(m1)) ///
> legend order(3 4) ylab(0.25)1 ytitle("Pr(Faculty)") ///
> xlab(0(10)130) xtitle("Mentor's # of Citations") ///
> title("Predicted Probability of Being a Faculty Position")
. graph export "ppm" --plottype: "graphtype": replace

```



For an average scientist, receiving a fellowship increases the probability of being employed as a faculty member. When their mentors have not been cited, fellows have an advantage over non-fellows of nearly .30 and that advantage decreases gradually to about .10 for those with highly cited mentor.

You cannot use overlapping confidence intervals to determine if the differences in probabilities for fellows and non-fellows are significant. For this, you need to compute discrete changes.

#### #12 Computing Odds Ratios

The factor change in the odds and the standardized factor change are obtained with **lincoef**. **lincoef** can run after a probit model where it will compute standardized beta coefficients instead.

```

. lincoef, bwp

```

```

logit (N=264) Factor change in odds

```

```

-----
|      fellow      mmas      Pr(y)      ll      ul
-----
1 |      0      0      0.412      0.330      0.494
2 |      0      1      0.502      0.212      0.771
3 |      1      0      0.710      0.618      0.801
4 |      1      1      0.779      0.593      0.964

```

Specified values of covariates

```

-----
|      phd      mci13
Current |      3.18      20.7

```

The same predictions can be obtained using **margins** which produces more output. The **Spost m\*** commands are "wrappers" that make it easier to work with **margins**.

```

. margins, at(fellow=0 1) mmas=0 1) atmeans

```

Adjusted predictions  
Model VCE OIM Number of obs = 264

```

Expression : Pr(workfac), predict()

```

```

1._at      : fellow      =      0
            phd          =      3.181894 (mean)
            mci13        =      20.71591 (mean)
            mmas          =      0

```

```

2._at      : fellow      =      0
            phd          =      3.181894 (mean)
            mci13        =      20.71591 (mean)
            mmas          =      1

```

```

3._at      : fellow      =      1
            phd          =      3.181894 (mean)
            mci13        =      20.71591 (mean)
            mmas          =      0

```

```

4._at      : fellow      =      1
            phd          =      3.181894 (mean)
            mci13        =      20.71591 (mean)
            mmas          =      1

```

```

-----
|      Margin      Std. Err.      z      P>|z|      [95% Conf. Interval]
-----
1      .4118608      .0417942      9.85      0.000      .3299457      .4937759
2      .5029075      .1374789      3.65      0.000      .3246338      .7713612
3      .7096895      .046453      15.28      0.000      .6186433      .8007558
4      .7786445      .0946714      8.22      0.000      .5939921      .964337

```

#### #8 Discrete change at means with mlincom

**mtab** with the **post** option can be used to compute discrete changes. First, **mtab** computes the probabilities at the start and end values of the discrete change. With the **post** results left in memory for **mlincom** to use.

```

. mtable, at(fellow=0 1) atmeans post

```

```

Expression: Pr(workfac), predict()

```

#### #10 Average discrete change with mchange

**mchange** computes the discrete change for some or all independent variables. Independent variables can be held at specific values using **at()** or at the means with **atmeans**. By default, however, the **average** discrete change is computed along with the p-value for a test that the marginal effect is 0.

```

. mchange

```

```

logit: Changes in Pr(y) | Number of obs = 264

```

```

Expression: Pr(workfac), predict(p)

```

```

-----
|      Change      p-value
-----
1      .285      0.000

```

```

fellow
1 Yes vs 0 No

```

```

phd
+1      -0.014      0.665
+SD      -0.014      0.665
Marginal      -0.014      0.665

```

```

mci13
+1      0.004      0.902
+SD      0.004      0.902
Marginal      0.004      0.902

```

```

mmas
1 Yes vs 0 No
0.078      0.509

```

Average predictions

```

-----
|      0_No      1_Yes
-----
Pr(y|base)      0.465      0.534

```

The discrete change for **fellow** is different than before since **average** is computing the Average Marginal Effect (AME), whereas the first two discrete changes computed the Marginal Effect at the Mean (MEM). In the following interpretations, note the subtle yet crucial difference in wording for a discrete change computed using AME versus the wording of the earlier discrete change using MEM.

On average, having a post-doctoral fellowship increases the probability of being faculty at a university by .29 (p<0.001, two-tailed test).

On average, a standard deviation increase in the mentor's citations, about 25 citations, is expected to increase the probability of being a faculty member by 0.11 (p<0.01, two-tailed test).

#### #11 Plotting predicted probabilities

You might want to compute predicted probabilities across the range of a continuous variable for each of two groups and then plot these. **sgen** generates new variables containing predicted values and confidence intervals. These variables begin with the stem specified with **atub()**. The **predlabel()** option allows you to name what is being predicted.

```

. mgen, at(fellow=1 mci13=(0(5)130)) atmeans atub(fell) predlabel(Fellow)

```

```

Predictions from: margins, at(fellow=1 mci13=(0(5)130)) atmeans predict(p)

```

```

Variable      Obs Unique      Mean      Min      Max Label
-----
fello1 27 27 .8361422 .621785 .9596556 Fellow

```

```

Odds of: 1_Yes vs 0_No

```

```

-----
|      fellow      b      se      P>|b|      a*fb      a*fb*sd      SROFX
-----
1_Yes      1.2502      4.517      0.000      .499      1.853      0.493
phd      -0.0637      -0.433      0.665      0.938      0.738      1.005
mci13      0.0205      2.893      0.004      1.021      .000      25.445
mmas      0.3839      0.053      0.514      1.439      1.106      0.277
constant      -0.5806      -1.091      0.197

```

b = raw coefficient

a\*fb = s-score for test of b=0

P>|b| = p-value for test of b=0

a\*fb = exp(b) = factor change in odds for unit increase in X

a\*fb\*sd = exp(b\*sd of X) = change in odds for SD increase in X

SROFX = standard deviation of X

Obtaining a post-doctoral fellowship increases the odds of obtaining a faculty position by a factor of 3.5, holding other variables constant (p<0.001, two-tailed test).

A standard deviation increase in mentor's citations, about 25, increases the odds of a faculty position by a factor of 1.7 (p<0.01, two-tailed test).

#### #13 Comparing Coefficients from Logit and Probit

Here we run a probit model using the same variables and store the results. We use **estimates table** to list the logit and probit estimates side-by-side. The logit estimates are around 1.7 times as large as the probit estimates. Why is this?

```

. probit workfac 1.fellow c.phd c.mci13 i.mmas, nolog
<SIB>

```

```

. estimates store estprobit

```

```

. estimates table estlogit estprobit, b(17.2E) t(17.2E) atat(0) modelwidth(10)

```

```

Variable |      estlogit      estprobit
-----
fellow
1_Yes      1.25      0.76
4.52      4.56

```

```

phd      -0.06      -0.04
-0.43      -0.44

```

```

mci13      0.02      0.01
2.89      2.97

```

```

mmas
1_Yes      0.36      0.23
0.65      0.71

```

```

_cons      -0.58      -0.35
-1.29      -1.26

```

```

N      264      264

```



## #6 Equal Coefficients Wald Test

We can test whether the magnitude of the effect of being female equals the effect of having a fellowship. Since female and fellow have opposite signs, we multiple fellow by -1.

```
. test 1.female = -1*fellow
(1) [workfac]1.female = [workfac]1.fellow = 0
      chi2(1) = 3.42
      Prob > chi2 = 0.0671
```

The effects of being a female and having a postdoctoral fellowship on the probability of being a faculty member are not significantly different ( $X^2=1.42$ ,  $df=1$ ,  $p=0.23$ ).

## #7 Single Coefficient LR Test

To test that the effect of female is zero, run the base model without female and compare it with the full model, stored earlier as base, using `lrtest` `estname1` `estname2`.

```
. logit workfac i.fellow c.phd c.mcit3 i.mmas, nolog
-----+-----
. estimates store dropfemale
. lrtest base dropfemale

Likelihood-ratio test      LR chi2(1) = 9.08
(Assumption: dropfemale nested in base)      Prob > chi2 = 0.0434
```

The effect of being female on the probability of being a faculty member is significant at the .05 level ( $LR^2=0.08$ ,  $df=1$ ,  $p=0.04$ ).

## #8 Multiple Coefficients LR Test

To test if the effects of `mcit3` and `mmas` are jointly zero, run the comparison model without these variables, store using `estimates store`, and then compare models using `lrtest`.

```
. logit workfac i.female i.fellow c.phd
-----+-----
. estimates store dropmcit3mmas
. lrtest base dropmcit3mmas

Likelihood-ratio test      LR chi2(2) = 9.19
(Assumption: dropmcit3mmas nested in base)      Prob > chi2 = 0.0101
```

The hypothesis that the effects of mentor's citations and the mentor's status in the NAS on the probability of being a faculty member are simultaneously equal to zero can be rejected at the .05 level ( $LR^2=0.19$ ,  $df=2$ ,  $p<0.05$ ).

## #9 LR Test All Coefficients are Zero

To test that all of the regression coefficients are zero, we estimate the model with only an intercept, store the results, and compare the models using `lrtest`. This test statistic is identical to the one at the top of the estimation output for the full model shown in 4.3.

```
Log-likelihood      Model      -166.132      -161.515      -4.596
Intercept-only      -182.377      -182.377      0.000

Chi-square      D      B      LR      (df=3/5/-2)      332.223      323.030      9.193
      LR      (df=3/5/-2)      32.530      41.723      -9.193
      p-value      0.000      0.000      0.010

R2      McFadden      0.089      0.114      -0.025
      McFadden (adjusted)      0.087      0.091      -0.014
      McFadden & Savaris      0.145      0.201      -0.055
      Cox-Snell R2      0.116      0.146      -0.030
      Cragg-Uhler McFadden      0.155      0.195      -0.040
      B from      0.120      0.151      -0.031
      Trust & D      0.139      0.150      -0.010
      Count (adjusted)      0.659      0.678      -0.019
      Count      0.268      0.309      -0.041

AIC      AIC      340.223      335.030      5.193
      AIC divided by 2      1.269      1.269      0.000
      BIC (df=4/6/-2)      354.527      356.486      -1.959

Variance of      y-hat      3.290      3.290      0.000
      y-hat      3.850      4.118      -0.266
```

Note: Likelihood-ratio test assumes current model nested in saved model.

Difference of 1.959 in BIC provides weak support for current model.

## #4 Fit Statistics, Information measures only

`fitstat` with the `ic` option presents only information measures BIC and AIC. `ic` can be combined with the `save` and `dif` options.

```
. quietly logit workfac i.female i.fellow c.phd c.mcit3 c.mmas
. fitstat, ic
```

```
-----+-----
AIC      AIC      335.030
      (divided by 2)      1.269

BIC      BIC (df=6)      356.486
      BIC (based on deviance)      -1115.865
      BIC (based on LR2)      -13.843
```

## #5 Plotting Influential Cases Using dbeta

We compute influence using the command `predict, dbeta`. Then we sort our data in some meaningful way (here we choose to sort by `phd`). Next we generate the variable `index` whose values correspond to the rank order of `phd` (because of the way the data are sorted). Finally we plot the `dbeta` distance against the rank order of `phd`. You can also plot residuals as shown in the lecture notes.

```
. twoway scatter dbeta index, yaxis(1) xaxis(2) ///
> nlabs(0(100)300) ylab(0(.2)1., grid)
```

```
. estat ad
-----+-----
Mean      Std. Dev.
arthritis14      .599973      .489918
Female      .589261      .491875
age      .681446      .11104
ed11ase      .243391      .4291397
ed12      .236229      .427332
ed1315      .229367      .408679
ed16plus      .2192      .404528

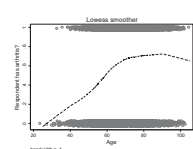
We compare these results to statistics accounting for survey complexities by adding svy: before mean.
```

```
. svy: mean arthritis female age ed11ase ed12 ed1315 ed16plus
(running mean on estimation sample)
-----+-----
. estimates store aM
. estat ad
-----+-----
Mean      Std. Dev.
arthritis14      .589918      .489103
Female      .5448229      .498034
age      .6614162      .1037663
ed11ase      .1998271      .3968478
ed12      .1277977      .4693015
ed1315      .2253607      .4179321
ed16plus      .2511045      .4336614
```

## #5 Lowess plot

Now that we've set up our survey data, we can analyze nonlinearities in the right hand side of the model. A lowess plot shows a moving average of  $y$  as  $x$  changes. For key variables, a lowess plot can be a valuable first step in determining potential nonlinearities. Data typically takes longer to produce lowess plots than other kinds of plots, so be patient. `lowess` does not support `svy:`, so these results are only exploratory.

```
. lowess arthritis age, bwidth(0.4) jitter(4) mtype(nh)
. graph export "pgm"-lowess, graphtype*, replace
```



```
. logit workfac
-----+-----
. estimates store intercept
. lrtest base intercept

Likelihood-ratio test      LR chi2(5) = 41.72
(Assumption: Intercept nested in base)      Prob > chi2 = 0.0000
```

We can reject the hypothesis that all coefficients except the intercept are zero at the .01 level ( $LR^2=41.72$ ,  $df=5$ ,  $p<0.01$ ).

## 7 Measures of Fit

The file `oda16lab-fit-review.do` contains these Stata commands.

### #1 Load the Data

```
use oda-surveyview4, clear
```

### #2 Examine data, select variables, and verify

```
keep workfac female fellow phd mcit3 mmas
tabl workfac female fellow mmas, mlist
codebook, compact
```

### #3 Fit Statistics

`fitestat` computes measures of fit for your model. The `save` option saves the measures for subsequent comparisons. `dif` compares the measures for the current model with those of the saved model. Here we compare the base model to the model without `mcit3` and `mmas`.

```
. logit workfac i.female i.fellow c.phd c.mcit3 i.mmas
-----+-----
. estimates store base
```

```
. fitstat, save
```

```
-----+-----
Log-likelihood      Model      -161.515
Intercept-only      -182.377
```

```
Chi-square      Deviance (df=258)      323.030
      LR      (df=5)      41.723
      p-value      0.000
```

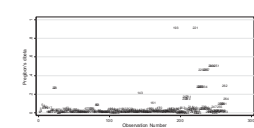
```
R2      McFadden      0.114
```

```
-----+-----
. estimates store base
```

```
. logit workfac i.female i.fellow c.phd
-----+-----
. estimates store dif
```

```
-----+-----
Current      Saved      Difference
```

```
> mscale(range(0, 300)) yscale(range(0, 1)) ///
> initial("Observation Number") mtype(nh) nlabs(index)
. graph export "pgm"-cookplot, graphtype*, end, replace
```



## 8 Binary Outcomes: Complex Sampling and Nonlinearity

The file `oda16lab-brm-complications-review.do` contains these commands.

### #1 Load the Data

```
use oda-brs4, clear
```

### #2 Examine data, select variables, and verify

```
keep arthritis age female ed11ase ed12 ///
ed1315 ed16plus svy: mean arthritis
tabl arthritis female ed11ase ed12 ed1315 ed16plus, mlist
codebook, compact
```

### #3 Prepare Stata for svy commands

Always double check variables related to survey design to avoid careless mistakes, like using the wrong variables to define your sample.

```
. codebook svy: mean arthritis, compact
```

```
Variable      Obs Unique      Mean      Min      Max      Label
-----+-----
arthritis      18467      2      1.502356      1      2      sampling error computation unit
age      18467      4219      4144.727      0      16532      2008 weight: respondent level
arthritis      18467      56      30.99747      1      56      arthritis id
```

Then declare that you are using a complex sampling design:

```
. svyset ar arthritis [pweight=weight1], ///
> strata(arthritis) vce(linearized) singleunit(missing)
```

### #4 Examine Descriptive Statistics with and without Survey Variables

Next, look at descriptive statistics without survey adjustments and note how the survey adjustments affect variables. First we examine the mean and standard deviation without accounting for survey complexities.

```
. mean arthritis female age ed11ase ed12 ed1315 ed16plus
-----+-----
. estimates store aM
```

```
. svy: mean arthritis female age ed11ase ed12 ed1315 ed16plus
(running mean on estimation sample)
-----+-----
. estimates store aM2
```

```
. test age
Adjusted Wald test
(1) [arthritis]age = 0
F( 1, 56) = 480.28
Prob > F = 0.0000
```

Adding age-squared:

```
. svy: logit arthritis female ed11ase ed1315 ed16plus c.age##c.age
(running logit on estimation sample)
-----+-----
. estimates store aM3
```

```
. test age c.age#c.age
Adjusted Wald test
(1) [arthritis]age = 0
(2) [arthritis]c.age#c.age = 0
F( 2, 56) = 272.38
Prob > F = 0.0000
```

Adding age-cubed:

```
. svy: logit arthritis female ed11ase ed1315 ed16plus c.age##c.age##c.age
(running logit on estimation sample)
-----+-----
. estimates store aM4
```

```
. test age c.age#c.age c.age#c.age#c.age
Adjusted Wald test
(1) [arthritis]age = 0
(2) [arthritis]c.age#c.age = 0
(3) [arthritis]c.age#c.age#c.age = 0
F( 3, 56) = 272.38
Prob > F = 0.0000
```

### #6 Logit Models with Age, Age-squared, and Age-Cubed

Since the lowess plot suggests age has a nonlinear association with arthritis that cannot be captured by a logit model in which only age is included, we'll examine this more formally. We begin by estimating a model with only age, then add age-squared, and finally add age-cubed. After each regression, we compute a Wald test determining whether the age terms are simultaneously equal to zero. `Logit` is preceded by `svy:` which means that the models are fit taking into account the complex survey design. A squared term is added by including the factor notation `c.age##c.age` as an independent. `##` indicates that both age and age-squared are to be included in the model. To see independent variable names for Wald tests, include the command `Logit, coe2legend` after running a logistic regression. First for the model with only age:

```
. svy: logit arthritis female ed11ase ed1315 ed16plus c.age
(running logit on estimation sample)
-----+-----
. estimates store aM1
```

```
. test age
Adjusted Wald test
(1) [arthritis]age = 0
F( 1, 56) = 480.28
Prob > F = 0.0000
```

Adding age-squared:

```
. svy: logit arthritis female ed11ase ed1315 ed16plus c.age##c.age
(running logit on estimation sample)
-----+-----
. estimates store aM2
```

```
. test age c.age#c.age
Adjusted Wald test
(1) [arthritis]age = 0
(2) [arthritis]c.age#c.age = 0
F( 2, 56) = 272.38
Prob > F = 0.0000
```

Adding age-cubed:

```
. svy: logit arthritis female ed11ase ed1315 ed16plus c.age##c.age##c.age
(running logit on estimation sample)
-----+-----
. estimates store aM3
```

```
. test age c.age#c.age c.age#c.age#c.age
Adjusted Wald test
(1) [arthritis]age = 0
(2) [arthritis]c.age#c.age = 0
(3) [arthritis]c.age#c.age#c.age = 0
F( 3, 56) = 272.38
Prob > F = 0.0000
```





		1 Adeq	2 Good	3 Strong	4 Dist
publ	+1	-0.009	-0.012	0.015	0.005
	p-value	0.027	0.028	0.024	0.045
	+SD	-0.021	-0.031	0.037	0.015
phd	+1	-0.020	0.034	0.021	0.056
	p-value	0.020	0.034	0.021	0.056
	+SD	-0.064	-0.146	0.127	0.083
female	+1	-0.064	-0.146	0.127	0.083
	p-value	0.000	0.000	0.000	0.000
	+SD	-0.065	-0.146	0.127	0.084
1 Yes vs 0 No	+1	-0.000	0.000	0.000	0.000
	p-value	0.000	0.000	0.000	0.000
	+SD	-0.000	0.000	0.000	0.000

Average predictions

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y base)	0.164	0.470	0.371	0.095

On average, being a female scientist increases the probability of adequate and good job placements by .06 (p<0.05 and p<0.01 respectively, two-tailed test), and decreases the probability of strong jobs by .10 (p<0.01, two-tailed test) and distinguished jobs by .03 (p<0.05, two-tailed test).

If we wanted to compute predictions for women from distinguished departments who are average on other characteristics (i.e. MEM):

```
. nchange, at(female=1 phd=4) atmeans amount(ones ad)
ologit: Changes in Pr(y) | Number of obs = 264
Expression: Pr(y|observ), predict(outcome(1))
```

		1 Adeq	2 Good	3 Strong	4 Dist
publ	+1	-0.004	-0.023	0.022	0.005
	p-value	0.037	0.028	0.026	0.064
	+SD	-0.010	-0.059	0.054	0.015
phd	+1	-0.028	-0.023	0.162	0.099
	p-value	0.000	0.000	0.000	0.002
	+SD	-0.028	-0.024	0.162	0.099
female	+1	-0.028	-0.024	0.162	0.099
	p-value	0.000	0.000	0.000	0.002
	+SD	-0.028	-0.024	0.162	0.099
1 Yes vs 0 No	+1	0.020	0.145	-0.121	-0.045
	p-value	0.029	0.007	0.012	0.018
	+SD	0.029	0.007	0.012	0.018

Predictions at base value

	1_Adeq	2_Good	3_Strong	4_Dist
Pr(y base)	0.041	0.441	0.468	0.049

Base values of regressors

A significant test statistic provides evidence that the parallel regression assumption has been violated.

There is strong evidence that the parallel regression assumption is violated (p<.001).

## 11 Count Outcomes

The file cda161ab-crm-review.do contains these Stata commands.

### #1 Load the Data

```
use cda-screview4, clear
```

### #2 Examine data, select variables, and verify

Make sure to look at the distribution of the outcome variable, in this case, pub6.

```
keep pub6 female phd enroll
```

```
tab1 pub6 female, miss
```

```
codebook, compact
```

### #3 Estimate the Negative Binomial Regression Model

```
. nbreg pub6 i.female c.phd c.enroll, nolog
```

```
Negative binomial regression      Number of obs   =    264
Dispersion    = mean             LR chi2(3)      =   20.59
Log likelihood = -642.723         Pseudo R2      =   0.0001
```

	pub6	Coef.	Std. Err.	z	P> z	[95% Conf. Interval]
female	1_Yes	-.282292	1.382637	-2.04	0.041	-.553221 - .0112373
	phd	-.195809	.0451859	-3.06	0.002	-.275288 - .127353
	enroll	-.158985	.0489411	-3.14	0.002	-.245078 - .087722
-----+-----						
_cons						
1.607418 -3.379749 4.76 0.000 -9.449989 2.269936						
-----+-----						
_lnalpha						
-.203673 -1.255831 -4.498113 -0.424654						
-----+-----						
alpha						
.8157291 -1.024418 .6377485 1.04338						
-----+-----						
Likelihood-ratio test of alpha=0: <b>chi2(3)= 395.12</b> Prob>chi2= 0.000						

Because there is significant evidence of overdispersion ( $G^2=394.12$ , p<.001), the negative binomial regression model is preferred to the Poisson regression model.

### #4 Factor Changes

listcoef computes the factor change coefficients.

```
. listcoef, help
```

```
nbreg (N=264): Factor change in expected count
```

On average, being a female scientist is expected to decrease productivity by 1.0 publication (p<0.05, two-tailed test).

The average effect of an additional year in graduate school decreases productivity by 0.55 publications (p<0.01, two-tailed test).

### #6 Expected Count

Use `etable` to compute the expected count of publications for average men and average women.

`etable` is run 3 times, with the option `below` stacking the current `etable` results below the previous `etable` results. Note that `rowname()` is used to label each of the rows.

```
. quietly etable, at(female=0) atstat(c1) atmeans rowname(Men)
. quietly etable, at(female=1) atstat(c1) atmeans rowname(Women) below
. etable, dydx(female) atstat(c1) atmeans rowname(Change) below
```

Expression: Predicted number of pub6, predict()

		me	11	ul
Men	1	4.088	3.456	4.719
	Women	3.081	2.399	3.766
	Change	<b>1.008</b>	<b>-1.818</b>	<b>-0.972</b>

Specified values of covariates

		female	phd	enroll	female	1.
Set 1	1	0	3.18	5.53	.	.
	Set 2	1	3.18	5.53	.	.
	Current	.	3.18	5.53	.345	.345

For scientists who are average on all other characteristics, women are expected to have about 1.0 fewer publications than men (95% CI: -1.94, -0.07).

### #7 Predicted Rate and Probabilities

`etable` can also calculate the predicted probabilities for specific levels of the outcome variable, as well as the discrete change in the probabilities. This is done using the `pr()` option. The option `roweq` is used to name the different sections of the table rows.

```
. quietly etable, at(female=0) atmeans roweq(Men) pr(0(1)5)
. quietly etable, at(female=1) atmeans roweq(Women) pr(0(1)5) below
. etable, dydx(female) atstat(c1) atmeans roweq(Change) pr(0(1)5) below
```

Expression: Marginal effect of Pr(pub), predict(pr(5))

		0	1	2	3	4	5
Men	1	0.166	0.156	0.134	0.111	0.090	0.072
	Women	0.214	0.188	0.150	0.115	0.087	0.065
	Change	<b>0.048</b>	<b>0.032</b>	<b>0.016</b>	<b>0.004</b>	<b>-0.003</b>	<b>-0.009</b>
-----+-----							
6 Pr(y)							
p							
0.049 0.083 0.036 0.053 0.261 0.261							

		publ	phd	female
at	1	2.32	4	1
	2	2.32	4	1
	3	2.32	4	1

1: Estimates with margins option atmeans.

### #9 Odds Ratios

The factor change in the odds can be computed for the ordinal logit model. Again we do this with the command `listcoef`. The `help` option presents a "key" to interpreting the headings of the output.

```
. listcoef, help
```

```
ologit (N=264): Factor change in odds
```

Odds of: >= vs <=

		b	s	P> s	a*b	a*bSD	StoFX
publ	1_Yes	0.1079	2.242	0.025	1.114	<b>1.339</b>	2.581
	phd	1.1300	7.825	0.000	3.096	3.114	1.005
	female						
1_Yes	1_Yes	-0.6974	-2.665	0.008	<b>0.49</b>	0.717	0.476
	constant1	0.9275	2.173	0.030			
	constant2	4.0032	8.012	0.000			
constant3	constant3	7.0346	11.172	0.000			
	constant4						
	constant4						

b = raw coefficient  
s = z-score for test of b=0  
P>|s| = p-value for z-test  
a\*b = exp(b) = Factor change in odds for unit increase in X  
a\*bSD = exp(bSD of s) = Change in odds for SD increase in X  
StoFX = standard deviation of X

The odds of receiving a higher ranked job are .50 times smaller for women than men, holding other variables constant (p<0.01, two-tailed test).

For a standard deviation increase in publications, about 2.6, the odds of receiving a higher ranked job increase by a factor of 1.3, holding other variables constant (p<0.05, two-tailed test).

### #10 Testing the Parallel Regression Assumption

brant performs a Brant test of the parallel regressions assumptions for the ordered logit model.

```
. brant, detail
```

```
<smpl>
```

Brant Test of Parallel Regression Assumption

Variable	chi2	p>chi2	df
All	38.88	0.000	6
publ	2.76	0.292	2
phd	22.68	0.000	2
1.female	11.26	0.004	2

Observed SD: 4.3103

		b	s	P> s	a*b	a*bSD	StoFX
female	1_Yes	-0.2822	-2.041	0.041	<b>0.76</b>	0.874	0.476
	phd	0.1995	3.062	0.002	1.221	1.222	1.005
	enroll	<b>0.5359</b>	-3.141	0.002	0.860	0.804	1.443
-----+-----							
constant							
1.6074 4.766							
-----+-----							
_lnalpha							
-0.2037 . - . - . - .							
-----+-----							
alpha							
0.8157 . - . - . - .							
-----+-----							
LR test of alpha=0: 394.12 Prob>LR=2 = 0.000							

b = raw coefficient  
s = z-score for test of b=0  
P>|s| = p-value for z-test  
a\*b = exp(b) = Factor change in expected count for unit increase in X  
a\*bSD = exp(bSD of s) = Change in expected count for SD increase in X  
StoFX = standard deviation of X

Being a female scientist decreases the expected number of publications by a factor of .75, holding other variables constant (p<0.05, two-tailed test).

A standard deviation increase in the number of years from enrollment to completion of the PhD, about 1.4 years, decreases the expected number of publications by 15%, holding other variables constant (p<0.01, two-tailed test).

### #5 Discrete Change

`nchange` computes the discrete change in the expected count/rate. The changes below are AME's. To compute them using MEM, simply add the option `atmeans`.

```
. nchange
```

```
nbreg: Changes in mu | Number of obs = 264
```

Expression: Predicted number of pub6, predict()

		Change	p-value
female	1 Yes vs 0 No	<b>1.348</b>	0.036
	phd		
	+1	0.861	0.008
+SD	+SD	0.865	0.008
	Marginal	0.778	0.004
	enroll		
+1	+1	<b>0.546</b>	0.001
	+SD	-0.762	0.001
	Marginal	-0.588	0.003

Average prediction

```
3.896
```

Specified values of covariates

		female	phd	enroll	female	1.
Set 1	1	0	3.18	5.53	.	.
	Set 2	1	3.18	5.53	.	.
	Current	.	3.18	5.53	.345	.345

For scientists who are average on all other characteristics, women have a higher probability than men of having no publications (p<0.05, two-tailed test), while men have a higher probability of having five publications (p<0.1, two-tailed test).

### #8 ZIP Model

The `sip` command with the `inf(infvar=)` option estimates a Zero-Inflated Poisson Regression Model. You can "inflate" the same set of variables that are used in the PRM portion of the model or an entirely different set of variables. Here we "inflate" using the variable `phd`.

```
. sip pub6 i.female c.phd c.enroll, inf(c.phd) nolog
```

Zero-inflated Poisson regression

```
Number of obs   =    264
Nonzero obs     =    212
Zero obs        =     52
```

```
Inflation model = logit      LR chi2(3)    =    48.74
Log likelihood   = -758.0032  Prob > chi2   = 0.0000
```

	pub6	Coef.	Std. Err.	z	P> z	[95% Conf. Int.]
pub6						
female						
1_Yes		-.1210631	.0710846	-1.70	0.089	-.2603864 .0182596
phd		.1400257	.0334849	4.18	0.000	.0743964 .2056550
enroll		-.1306837	.0250179	-5.22	0.000	-.1797178 -.0816496
_cons		1.838966	.1749225	10.51	0.000	1.496124 2.181808
inflate						
phd		-.2383082	.1657934	-1.44	0.151	-.5632572 .0868408
_cons		-.7539084	.5332584	-1.41	0.157	-1.799076 .2912592



```
pub6
female
  1_Yes | -.2708994 1.371918 -1.97 0.048 -.5397905 -.0020084
      phd | 1745669 -.0695427 2.51 0.012 -.0326537 .1106882
      enroll | -.1527773 -.0707032 -1.25 0.001 -.3489884 -.0605382
      _cons | 1.739814 .3498874 4.97 0.000 1.056047 2.42558

inflate
      phd | -.5440498 .8665119 -.63 0.530 -2.242382 1.154282
      _cons | -1.456929 2.082817 -.70 0.484 -5.539175 2.625316
-----
      /lnalpha | -.3514184 .2107589 -1.67 0.095 -.7644982 -.0616614
      alpha | .7036893 1.483088 .4655675 1.063602

. estimates store ests10b
```

#### #10 Factor Change

Factor change coefficients can be computed after estimating the ZIP or ZINB models using `listcoef`. Since the output is similar, we show only the output for ZINB. The top half of the output, labeled Count Equation, contains coefficients for the factor change in the expected count for those in the Not Always Zero group. The bottom half, labeled Binary Equation, contains coefficients for the factor change in the odds of being in the Always Zero group compared with the Not Always Zero group.

```
. listcoef, help

xlnb (N=264): Factor change in expected count
Observed SD: 4.3103

Count equation: Factor change in expected count for those not always 0
-----
      female
      1_Yes | -.07209 -1.975 0.048 0.763 0.879 0.476
      phd | 0.1766 2.510 0.012 1.191 0.008 1.005
      enroll | -.01527 -3.247 0.001 0.858 0.802 1.443
      constant | 1.7398 4.972 0.000 - - -
-----
      alpha
      lnalpha | -.03514 - - - - -
      alpha | 0.7037 - - - - -
-----
      b = raw coefficient
      a = a-score for test of b=0
      P[a] = p-value for a-test
      e*b = exp(b) = factor change in expected count for unit increase in X
      e*b*SDx = exp(b*SD of x) = change in expected count for SD increase in X
      SDxK = standard deviation of X

Binary equation: factor change in odds of always 0
-----
      female
      1_Yes | -.04440 -.628 0.530 0.580 0.579 1.005
      phd | -1.4569 -0.499 0.484 - - -
      constant | - - - - -
-----
      b = raw coefficient
```

For an average scientist from a low prestige university, the probability of having no publications, either because the scientist does not have the opportunity to publish or because the scientist is a potential publisher who by chance did not publish, is 0.12 (95% CI: 0.11, 0.52).

For an average scientist from a high prestige university, the probability of having 9 publications is 0.03 (95% CI: 0.026, 0.038).

#### #12 Discrete Change for Predicted Probabilities and Expected Counts

To compute the discrete change of the different types of predicted values above, we can use `margins`, `post` followed by `nlcom`. The results are stacked into an easy to read table with `nlcom` by specifying the `add option`. Note that estimation results need to be restored before each `margins`, `post` by using `estimates restore`.

```
. quietly margins, at(phd=(1 4)) atmeans post
. quietly nlcom 2-1, rcoefname(Expected_y) stat(all) estname(Change)
. estimates restore ests10b

. quietly margins, at(phd=(1 4)) atmeans predict(pr) post
. quietly nlcom 2-1, rcoefname(Always_0) stat(all) estname(Change) add
. estimates restore ests10b

. quietly margins, at(phd=(1 4)) atmeans predict(pr(0)) post
. quietly nlcom 2-1, rcoefname(Pv_y=0) stat(all) estname(Change) add
. estimates restore ests10b

. quietly margins, at(phd=(1 4)) atmeans predict(pr(1)) post
. quietly nlcom 2-1, rcoefname(Pv_y=1) stat(all) estname(Change) add
. estimates restore ests10b

. quietly margins, at(phd=(1 4)) atmeans predict(pr(9)) post
. quietly nlcom 2-1, rcoefname(Pv_y=9) stat(all) estname(Change) add
. estimates restore ests10b
```

	Change	se	svalue	pvalue	ll	ul
Expected_y	2.028	0.619	3.278	0.001	0.816	3.241
Always_0	-0.093	0.163	-0.573	0.566	-0.412	0.226
Pv_y=0	-0.162	0.120	-1.343	0.179	-0.398	0.074
Pv_y=1	-0.043	0.048	-0.881	0.387	-0.134	0.047
Pv_y=9	0.028	0.006	3.384	0.001	0.008	0.031

For an average scientist, attending a distinguished university compared to an adequate university is expected to increase productivity by slightly over two publications (p<0.01, two-tailed test).

For an average scientist, attending a distinguished university compared to an adequate university does not affect the probability of having no publications as a result of not having the opportunity to publish (z=-0.573, p=0.566).

For an average scientist, attending a high prestige university compared to a low prestige university increases the probability of having 9 publications (95% CI: 0.008, 0.031).

	2	3	4	5	6	7	8	9
0.129	0.161	0.032	1.688					
0.121	0.185	0.064	5.777					
0.095	0.170	0.078	8.815					
0.053	0.133	0.080	12.712					
0.091	0.092	0.001	0.003					
0.023	0.057	0.035	5.544					
0.042	0.033	0.009	0.549					
0.023	0.018	0.005	0.371					

```
Sum
&mp; 0.917 0.983 0.507 245.982
```

#### Tests and Fit Statistics

```
PRM      BIC= 1701.865 AIC= 1687.561 Prefer Over Evidence
vs NBIN  BIC= 1313.326 dif= 388.539 NBIN PRM Very strong
          AIC= 1295.446 dif= 392.115 NBIN PRM
          LR=2 394.115 prob= 0.000 NBIN PRM p=0.000

vs ZIP   BIC= 1556.436 dif= 145.429 ZIP PRM Very strong
          AIC= 1527.828 dif= 159.733 ZIP PRM
          Vuong= 4.358 prob= 0.000 ZIP PRM p=0.000

vs ZINB  BIC= 1332.709 dif= 369.155 ZINB PRM Very strong
          AIC= 1300.526 dif= 387.035 ZINB PRM

NBIN     BIC= 1313.326 AIC= 1295.446 Prefer Over Evidence
vs ZIP   BIC= 1556.436 dif= 243.110 NBIN ZIP Very strong
          AIC= 1527.828 dif= 232.502 NBIN ZIP

vs ZINB  BIC= 1332.709 dif= 19.384 NBIN ZINB
          AIC= 1300.526 dif= -5.080 NBIN ZINB
          Vuong= 0.834 prob= 0.202 ZINB NBIN p=0.202

ZIP      BIC= 1556.436 AIC= 1527.828 Prefer Over Evidence
vs ZINB  BIC= 1332.709 dif= 223.726 ZINB ZIP Very strong
          AIC= 1300.526 dif= 227.302 ZINB ZIP
          LR=2 229.302 prob= 0.000 ZINB ZIP p=0.000
```

```
a = a-score for test of b=0
P[a] = p-value for a-test
e*b = exp(b) = factor change in odds for unit increase in X
e*b*SDx = exp(b*SD of x) = change in odds for SD increase in X
SDxK = standard deviation of X
```

Among those who have the opportunity to publish, a standard deviation increase PhD prestige increases the expected rate of publication by a factor of 1.2, holding other variables constant (p<0.05, two-tailed test).

A standard deviation increase in PhD prestige decreases the odds of not having the opportunity to publish by a factor of 0.58, although this is not significant (z=-0.63, p=0.53).

#### #11 Predicted Probabilities and Expected Counts

The ZINB model has 3 types of post-estimation results we are interested in: the expected count, the probability of always being zero, and the predicted probability of various levels of the outcome. By default `estable` computes the expected count. To compute the probability of being always zero, include the `predict(pr)` option. To compute the predicted probability of various levels of the outcome variable, include the `pr( )` option.

```
. quietly estable, at(phd=(1 4)) atmeans long stat(c)
. quietly estable, at(phd=(1 4)) atmeans long stat(c) noatvar right ///
. estatname(Always0) predict(pr)
. mtable, at(phd=(1 4)) atmeans long stat(c) noatvar colatub(pr) right pr(0 1 9)
```

Expression: Pr(pub), predict(pr(9))

	phd	mu	Always0	pr0	pr1	pr9
mu	1	2.339	0.139	0.182	0.012	
1	1	1.470	-0.146	0.111	0.102	0.004
ul	1	3.208	0.454	0.262	0.021	
mu	4	4.367	0.026	0.155	0.139	0.032
1	1	4	3.692	-0.068	0.099	0.102
ul	4	5.042	0.120	0.210	0.176	0.038

Specified values of covariates

	1.
	female enroll
Set 1	.345 5.53
Set 2	.345 5.53
Current	.345 5.53

An average scientist from a distinguished university is expected to have 4.4 publications (95% CI: 3.69, 5.04), while an average scientist from an adequate university is expected to have 2.3 publications (95% CI: 1.47, 3.21).

For an average scientist from an adequate university, the probability of having no publications because the scientist does not have the opportunity to publish is 0.12 (95% CI: -0.17, 0.40). Thus most of the 0's for average scientists are for those who are "potential publishers".

#### #13 Compare models

`countfit` compares the fit of PRM, NBIN, ZIP, and ZINB, optionally generating a table of estimates, a table of differences between observed and average estimated probabilities, a graph of these differences, and various tests and measures of fit.

```
. countfit pub6 female c.phd c.enroll, inf(c.phd) ///
> graphexport('pgm'-countfit.'graphtype', replace)
```

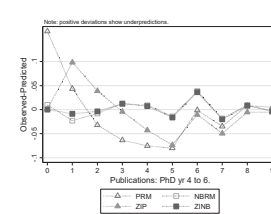
Variable	PRM	NBIN	ZIP	ZINB
pub6				
female				
1_Yes	0.786	0.754	0.895	0.826
Prestige of Ph.D. department	-3.49	-2.04	-1.57	-1.19
Years from BA to P..	1.207	1.221	1.151	1.231
Constant	5.85	3.06	4.19	3.19
	0.876	0.860	0.879	0.871
	-6.51	-3.14	-5.14	-2.82
Constant	4.830	4.990	6.213	4.532
	6.02	4.76	10.44	4.45
lnalpha				
Constant		0.816		0.735
		-1.62		-2.14
inflate				
female				
1_Yes			2.006	2.60e+06
Prestige of Ph.D. department			0.759	1.430
Years from BA to P..			-1.86	0.49
Constant			1.028	1.370
			0.23	0.68
			0.351	0.080
			-1.24	-0.02
Statistics				
alpha			0.816	
N	264	264	264	264
ll	-839.782	-442.723	-755.914	-441.263
bic	1701.865	1313.326	1556.436	1332.709
aic	1687.561	1295.446	1527.828	1300.526

Comparison of Mean Observed and Predicted Count

Model	Maximum Difference	At Value	Mean [diff]
PRM	0.163	0	0.051
NBIN	0.028	6	0.025
ZIP	0.100	1	0.033
ZINB	0.037	6	0.012

PRM: Predicted and actual probabilities

Count	Actual	Predicted	[diff]	Pearson
0	0.197	0.034	0.163	205.490
1	0.144	0.100	0.044	4.992





## Datasets for CDA Exercises

There are the datasets that we provide for exercises.

**cda-scienc4 (cda-scireview4)** contains information on the careers of 308 Ph.D. biochemists. (Note that cda-scireview4 has dropped missing cases and therefore contains information on 264 scientists.) This data set is based on data collected by Scott Long with funding from the National Science Foundation. Please note that some variables have been modified.

**cda-hsb4** contains 1647 observations on 68 variables from the 1983 High School and Beyond Study.

**cda-nes4** contain 2487 observations on 45 variables from the 1992 National Election Study.

**cda-adhealth4** contains 2146 observations on 126 variables. It is an extract from the 1994-95 wave of the Add Health public use dataset, and contains information on the hobbies and activities of students aged 12-21, including delinquent behavior and drug/alcohol use. The dataset also includes information about the relationships between the respondents and their parents.

The codebooks and data are like those you will encounter in the real world. They attempt to be accurate, but they probably are not. That means that it is up to you to make sure that the descriptions correspond to the distribution of the data in the file. As always in such things, caveat emptor.

### cda-scienc4.dta (cda-scireview4): Codebook for Science Data

id	ID Number of scientist
c1c1	Number of Citations: PhD year -1 to 1.
c3c3	Number of Citations: PhD year 1 to 3.
c6c6	Number of Citations: PhD year 4 to 6.
c9c9	Number of Citations: PhD year 7 to 9.
enroll	Number of years it took to get a Ph.D. after receipt of B.A.
fel	Prestige of Ph.D. if scientist is not a fellow; prestige of fellowship department if a fellow. Ranges from 0.75 to 5.00. See phd for details on scores.
felc4s	Fellow or Ph.D. prestige class: 1: adequate; 2: good; 3: strong; 4: distinguished
fellow	Postdoctoral fellow? (1=yes; 0=no)
female	Female? (1=yes; 0=no)
jobimp	Prestige of first job if first job is as a university faculty member. Ranges from 0.75 to 5.00. See phd for details on prestige scores. Imputed.
jobstr	Prestige of job: 1: adequate; 2: good; 3: strong; 4: distinguished.
mc3	Mentor's # of citations for 3 year period ending the year of the student's Ph.D.
mc1t	Mentor's total # of citations in 1961.
mmale	Was mentor a male? (1=yes; 0=no)
mnas	Was mentor in National Academy of Science? (1=yes; no)
mpub3	Mentor's 3 year publications.
nopub1	No pubs PhD year -1 to 1? (1=yes; 0=no)
nopub3	No pubs PhD year 1 to 3? (1=yes; 0=no)

nopub6	No pubs PhD year 4 to 6? (1=yes; 0=no)
nopub9	No pubs PhD year 7 to 9? (1=yes; 0=no)
phd	Prestige of PhD department. Ranges from 0.75 to 5.00. All prestige variables can be broken into categories as follows: 0.75 1.99 is adequate; 2.00 2.99 is good; 3.00 3.99 is strong; and 4.00 5.00 is distinguished.
phdclass	Prestige class of Ph.D. department: 1: adequate; 2: good; 3: strong; 4: distinguished
pub1	Number of Publications: PhD year -1 to 1.
pub3	Number of Publications: PhD year 1 to 3.
pub6	Number of Publications: PhD year 4 to 6.
pub9	Number of Publications: PhD year 7 to 9.
pubtot	Total Pubs in 9 years post-Ph.D.
work	Type of first job. 1: Faculty in university; 2: Academic research; 3: College teacher; 4: Industrial research; 5: Administration
workadm	Work in Administration? (1=yes; 0=no)
workfac	Work as Faculty in University? (1=yes; 0=no)
worktch	Work in Teaching? (1=yes; 0=no)
workuniv	Work in University? (1=yes; 0=no)

### cda-hsb4.dta: Codebook for 1983 High School and Beyond Study

id	ID number of respondent
sex	1: male; 2: female
male, female	0: no; 1: yes
region	Region of country respondent lives in 1: New England 2: Mid Atlantic 3: South Atlantic 4: East South Central 5: West South Central 6: East North Central 7: West North Central 8: Mountain 9: Pacific
hsprog	High School program. 1: general 2: academic 3: agricultural 4: business 5: distributive educ. 6: health 7: home economics 8: technical 9: trade/industrial
algebra2, geometry, trig, calc, physics, chem	Did you take...? 0: no; 1: yes
hsgrades	What are your grades in HS? 5: Mostly below D's 1: Mostly D's 1.5: Mostly C's & D's 2: Mostly C's 2.5: Mostly B's & C's 3: Mostly B's 3.5: Mostly A's & B's 4: Mostly A's
mathabs	Are your math grades mostly A's and B's?
englabs	Are your English grades mostly A's and B's?
buslabs	Are your business grades mostly A's and B's? 0: no; 1: yes
remmed1	Have you taken remedial English?
remmed2	Have you taken remedial math?
advmath	Have you taken advanced English?
advmath2	Have you taken advanced math?

0: no; 1: yes	
hmktime	How much time do you spend on homework each week? 1: None is assigned 2: Don't do any 3: Less than 1 hour 4: 1 to 3 hours 5: 3 to 5 hours 6: 5 to 10 hours 7: 10 or more hours
workage	Age you first worked. 11: age 11 or less 12 to 19: ages 12 to 19 respectively 21: never worked
hrswork	Hours worked last week. <b>hrslsty</b> : Hours worked per week last year 1: none 2: 1 to 4 3: 5 to 14 4: 15 to 21 5: 22 to 29 6: 30 to 34 7: 35 or more
varsport	Did you participate in varsity sports?
pepsub	In pep club, cheerleading, or other activity? 1: no; 2: participant; 3: leader/officer
livealon	Did you live alone while attending HS?
livealod	With other male guardian?
livefem	With other female guardian?
livegrand	With your grandparent(s)? 0: no 1: yes
momwkd	Did your mother work while you were in elementary school?
momwkt	Did your mother work while you were in HS?
momwpre	Did your mother work before you were in elementary school? 1: no paid work 2: part time work 3: full time work 4: DK 5: NA
dadocc	Father's occupation. 1: not living with father 2: clerical 3: craftsman 4: farmer 5: homemaker 6: laborer 7: manager/admin 8: military 9: operative 10: professional 11: advanced professional 12: proprietor 13: protective service 14: sales 15: school teacher 16: service 17: technical 18: never worked 19: DK
dadoc	Father's education level. 1: not living with father 2: less than HS degree 3: HS or equivalent degree 4: vocational less than 2 years 5: vocational 2 or more years 6: college less than 2 years 7: college 2 or more years 8: college graduate 9: masters degree 10: PhD/MD advanced degree 11: DK
dadhgrad	Dad graduate high school?
dadcol	Dad college graduate?
momhgrad	Mom graduate high school?
momcol	Mom college graduate?
mommonit	Mother monitors your school work? <b>dadmonit</b> : Father monitors your school work? 1: yes 2: no 3: NA
talkpar	How often do you talk to your parents? 1: rarely or never 2: less than once a week 3: once or twice a week 4: almost every day
dadplans	How much did your father/father influence your HS plans? 1: not at all 2: somewhat 3: a great deal
edattain	What educational level do you expect to attain?
momattain	What educational level does your mother expect you to attain?

lowed	What is the lowest educational level you would be satisfied with? 1: Less than HS 2: HS graduate 3: vocational < 2 years 4: vocational 2+ years 5: college < 2 years 6: college 2+years 7: college graduate 8: masters degree 9: PhD/MD degree 10: DK
compser	Which would you chose if forced into compulsory service? 1: military 2: public service 3: undecided 4: avoid both
earnings	How much have you made this year? 0: None .5: <\$1K 2: \$1K-\$3K 4: \$3K-\$5K 6: \$5K-\$7K 8: \$7K-\$9K 10: \$9K-\$11K 12: \$11K-\$13K 14: \$13K-\$15K 15: \$15K+
expense	How many expenses do you have? 0 .5 1.5 2.5 3.5 4.5 6 8.5 10
netearn	Net earnings this year. 0 100 450 900 1600 2000
agedad	Age you expect to be married. <b>agedid</b> : have your first child. <b>agejib</b> : have first full time job.
agehome	move out on your own. <b>ageeduc</b> : finish your education. See values when tabulating these variables
age	15 to 20 is actual years; 21 = 21 years and older.
race	Respondent's race 1: Black 2: White 3: American Indian 4: Asian/Pacific Islander 5: Other
white: White?	<b>black</b> : Black? <b>amerind</b> : American Indian?
asian: Asian?	<b>othrace</b> : Other race?
0: no 1: yes	
origin	Respondent's national origin/country of origin 1: Mexican 2: Cuban 3: Puerto Rican 4: Latin American 5: Afro-American 6: West Indian 7: Alaskan 8: American Indian 9: Chinese 10: Filipino 11: Indian other 12: Japanese 13: Korean 14: Vietnamese 15: Pacific Islander 16: Asian other 17: English/Welsh 18: French 19: German 20: Greek 21: Irish 22: Italian 23: Polish 24: Portuguese 25: Russian 26: Scottish 27: European other 28: Fr. Canadian 29: Canadian 30: USA 31: Other
religion	1: Baptist 2: Methodist 3: Lutheran 4: Presbyterian 5: Episcopalian 6: Other Protestant 7: Catholic 8: Other Christian 10: Other 11: None
relProt	Protestant? <b>relCath</b> : Catholic? <b>relJew</b> : Jewish?
relOrth	Other religion? <b>relNone</b> : No religion?
0: no 1: yes	
religer	Do you consider yourself a religious person? 1: not at all 2: somewhat 3: very much
politics	Political ideology 1: conservative 2: moderate 3: liberal 4: radical 5: none 6: DK
fincome	Family income 3.5 9.5 14 18 22.5 31.5 38

college	Type of college you plan to attend. 1: four year college 2: two year college
pubpriv	Do you plan to attend a public or private college? 1: public college 2: private college
instate	Do you plan to attend a college in your state? 0: No 1: Yes
ses	Socioeconomic status 1: low 2: medium 3: high
cda-nes4.dta: Codebook for 1992 National Election Study	
casid	ID number of respondent
prebush, predint, preoprep	Feelings about each candidate prior to the 1992 presidential election.
postbush, postdint, postoprep	Feelings about each candidate after the 1992 presidential election. Feeling thermometers range from 0 to 100 with higher score being more favorable. 50 is neutral.
partyid	Political party identification 1: Strong Democrat 2: Weak Democrat 3: Indep-leaning Democrat 4: Independent 5: Indep-leaning Republican 6: Weak Republican 7: Strong Republican 8: Other
abortion	View on abortion 1: Never permitted by law 2: If rape, incest, life threatening 3: if need is established 4: Abortion as personal choice 5: Law should not be involved 6: Other
election	Who do you think you will vote for? 1: Bush 2: Clinton 3: Perot 7: Other
religion	Religious affiliation 1: Protestant 2: Catholic 3: Jewish 4: Other
relProt	Protestant? <b>relCath</b> : Catholic? <b>relJew</b> : Jewish? <b>relOther</b> : Other religion?
0: no 1: yes	
age	17-90 is actual years; 91 = 91 years and older.
marital	Marital status 1: Married, living with spouse 2: Never married 3: Divorced 4: Separated 5: Widowed 6: Unmarried partners
married	Married? 0: no 1: yes
educat	Education level. 1: 8th grade or less 2: Some High School 3: High School 4: More than 12 years 5: college degree 6: BA level degree
collgrad	College graduate? <b>hsgrad</b> : High School graduate? 0: no 1: yes
occup	Occupational code. 1: Executive, administrative and managerial 2: Professional specialty occupations 3: Technicians and related support occup. 8: Service except protective & household 9: Farming, forestry, and fishing occup. 10: Precision production, craft and repair

4: Sales occupations	11: Machine operators, assemblers, inspectors
5: Administrative support, including clerical	12: Transport & material moving occup.
6: Private household	13: Handlers, equipment cleaners, laborers
7: Protective service	14: Member of the armed forces
fincome	Family income. Tabulate variable to see values.
sex	Respondent's sex 1: Male 2: Female
race	Respondent's race 0: no 1: yes
white: White?	<b>black</b> : Black? <b>amerind</b> : American Indian? <b>asian</b> : Asian?
0: no 1: yes	
dividote	Did you vote this November?
0: no 1: yes	
regvot	Were you registered to vote? 0: No 1: Yes 6: Not required
presvot	Presidential vote. 1: Bush 2: Clinton 3: Perot 7: Other
caparty	Which party(ies) did the candidate you contributed to belong to?
whicpar	To which party did you give money? 1: Republican 2: Both 3: Democratic 7: Other
campaign*	Did you talk to people about voting for or against a party or candidate?
contact*	Were you contacted by any person intent on showing you who to vote for?
support*	Did you wear or display a campaign button, sticker, or sign?
attend*	Did you attend any political meetings, rallies etc. in support of a candidate?
enlist	Did anyone enlist you to attend a political rally, meeting, speech, or dinner?
partywk*	Did you do any work for one of the parties or candidates?
askwork*	Did anyone ask you to do any work for one of the parties or candidates?
taxretur*	Did you make a political contribution on your income tax return this year?
fundcam*	Did you give any money to an individual candidate running for public office?
fundpart*	Did you give any money to a political party during this election year?
fundgrp*	Did you give money to any other group that supported or opposed candidates?
convote	This year, did anyone talk to you about registering or getting out to vote?
mailfund	Did you receive any mail requests asking you to contribute to a party/candidate?
conmail	Did you contribute any money because of the mail you received?
phonfund	Did you receive any phone requests asking you to contribute to a party/candidate?
perfund	Did you contribute any money because of the phone calls you received?
persfund	Did you receive any personal requests asking you to contribute to a party/candidate?
contpers	Did you contribute any money because of the personal contacts you received? 0: no 1: yes

\* These variables used to create **polacts** using code in Stata Guide.

**alotmail:** How many mail requests for contributions to a candidate/party did you receive?  
**alotphoto:** How many phone requests for contributions to a candidate/party did you receive?  
**persalot:** How many personal requests for contributions to a candidate/party did you receive?  
1: not very many 5: quite a few

#### cda-addhealth4: Codebook for 1994-95 Add Health Public Data extract

*Note: missing values for all variables have these meanings*  
.:Don't know   .:Not applicable   .:Refused   .:Skip

**caseid:** Respondent's case ID number  
**gswgt1:** Grand sample weight  
**cluster2:** Sample cluster, stratum 2  
The syntax for writing the survey weights is:  
avyswt, c1 caseid  
avyswt, c1 gswgt1, c2 cluster2

**age:** Respondent's age (calculation includes months; ranges from 11.4167 to 20.1667).  
**sex:** Respondent's sex 1: Male 2: Female  
**male:** Male? 1: Yes 0: no  
**female:** Female? 1: Yes 0: no  
**hispanic:** Hispanic origin? 1: Yes 0: no  
**white:** Non-Hispanic white? 1: Yes 0: no  
**black:** Non-Hispanic Black or African American? 1: Yes 0: no  
**asian:** Non-Hispanic Asian or Pacific Islander? 1: Yes 0: no  
**othrace:** Another race? 1: Yes 0: no

**bornUS:** Respondent born in the United States? 1: Yes 0: No

**hobbies:** During the past week, how many times did you do hobbies, such as collecting baseball cards, playing a musical instrument, reading, or doing arts and crafts?  
**video:** During the past week, how many times did you watch television or videos, or play video games?  
**skates:** During the past week, how many times did you go roller-blading, roller-skating, skate boarding, or bicycling?  
**sport:** During the past week, how many times did you play an active sport, such as baseball, softball, basketball, soccer, swimming, or football?  
**exercise:** During the past week, how many times did you do exercise, such as jogging, walking, karate, jumping rope, gymnastics or dancing?  
**friends:** During the past week, how many times did you just hang out with friends?  
0: None 1: 1-2 times 2: 3-4 times 3: 5+ times  
**hrstv:** How many hours a week do you watch television?  
**hrsvidoe:** How many hours a week do you watch videos?  
**hrscomp:** How many hours a week do you play video or computer games?  
**hrsradio:** How many hours a week do you listen to the radio?  
Continuous variables starting at 0.  
**brthctrl:** If you wanted to use birth control, how sure are you that you could stop yourself and use birth control once you were highly aroused or turned on?  
1: Very unsure 2: Moderately unsure 3: Neither sure or unsure  
4: Moderately sure 5: Very sure 6: Never want to use birth control

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**momproj:** worked on a project for school  
**momoth:** talked about other things you're doing in school  
**momosom:** didn't do any of these things with your mom  
0: No 1: Yes

**actmom:** Number of above activities respondent did with mom, except talk about personal problems, argue about behavior, and talk about grades (range 0-7)  
*Which of these things have you done with your father in the past 4 weeks?*  
**dadshp:** gone shopping  
**dadspport:** played a sport  
**dadrel:** gone to a religious service or church-related event  
**dadlife:** talked about someone you're dating, or a party you went to  
**dadmvle:** gone to a movie, play, museum, concert, or sports event  
**dadprob:** had a talk about a personal problem you were having  
**dadbehav:** had a serious argument about your behavior  
**dadgrades:** talked about your school work or grades  
**dadproj:** worked on a project for school  
**dadeth:** talked about other things you're doing in school  
**dadnone:** didn't do any of these things with your dad  
0: No 1: Yes

**actdad:** Number of above activities respondent did with dad, except talk about personal problems, argue about behavior, and talk about grades (range 0-7)  
**momshr:** Overall, you are satisfied with your relationship with your mother.  
**dadshr:** Overall, you are satisfied with your relationship with your father.  
0: No 1: Yes

**moncare:** How much do you think your mom cares about you?  
**dadcare:** How much do you think your dad cares about you?  
**adulthcare:** How much do you feel that adults care about you?  
**thrcare:** How much do you feel that your teachers care about you?  
**frndscare:** How much do you feel that your parents care about you?  
**frndscare:** How much do you feel that your friends care about you?  
1: Not at all 2: Very little 3: Somewhat 4: Quite a bit 5: Very much 6: DNAApply  
*How much do you agree with the following statements?*  
**goodqual:** You have a lot of good qualities.  
**proud:** You have a lot to be proud of.  
**likeself:** You like yourself just the way you are.  
**daught:** You feel like you are doing everything just about right.  
**accepted:** You feel socially accepted.  
**loved:** You feel loved and wanted.  
1: Strongly disagree 2: Disagree 3: Neither 4: Agree 5: Strongly agree

**esteem:** Self-esteem scale, six above items added together  
**abjpledge:** Have you taken a public or written pledge to remain a virgin until marriage? (0: No, 1: Yes)  
**havensex:** Have you ever had sexual intercourse? (0: No, 1: Yes)  
**smokereg:** Have you ever smoked cigarettes regularly, that is, at least 1 cigarette every day for 30 days?

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21: Buddhist 22: Catholic 23: Eastern Orthodox  
24: Hindu 25: Islam, Muslim 26: Jewish  
27: Unitarian 28: other religion  
**relProt:** Protestant? **relCath:** Catholic? **relJew:** Jewish?  
**relOTH:** Other religion? **relNone:** No religion?  
0: No 1: Yes

**service:** In the past 12 months, how often did you attend religious services?  
1: Never 2: Less than once a month 3: Less than once a week 4: Once a week or more  
**pray:** How often do you pray?  
1: Never 2: Less than once a month 3: Once a month 4: Once a week 5: Once a day  
**wantcoll:** On a scale of 1 to 5, where 1 is low and 5 is high, how much do you want to go to college?  
**likelcoll:** On a scale of 1 to 5, where 1 is low and 5 is high, how likely is it that you will go to college?  
1: Low 2 3 4 5: High

**AIHvocab:** Add Health Picture Vocabulary Test standardized score (range 16-137)  
**RAHvocab:** Add Health Picture Vocabulary Test raw score (range 4-87)  
\*Higher score indicates better performance

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**intlgnc:** Compared with other people your age, how intelligent are you?  
1: Moderately below average 2: Slightly below average 3: About average  
4: Slightly above average 5: Moderately above average 6: Extremely above average

**How often in the past week did you experience the following?**  
**bothered:** You were bothered by things that usually don't bother you.  
**appetite:** You didn't feel like eating, your appetite was poor.  
**blues:** You felt that you could not shake off the blues, even with help from your family and your friends.  
**mindfoc:** You had trouble keeping your mind on what you were doing.  
**depressed:** You felt depressed. **tired:** You felt that you were too tired to do things.  
**failure:** You thought your life had been a failure. **fearful:** You felt fearful.  
**talkless:** You talked less than usual. **lonely:** You felt lonely.  
**unfrndly:** People were unfriendly to you. **sad:** You felt sad.  
**dislike:** You felt that people disliked you. **getstart:** It was hard to get started doing things.  
**living:** You felt life was not worth living.  
0: Never 1: Some 2: A lot 3: Mostly  
**goodas:** You felt that you were just as good as other people.  
**hopeful:** You felt hopeful about the future. **happy:** You were happy.  
**enjoyed:** You enjoyed life.  
0: Mostly 1: A lot 2: Some 3: Never

**depress:** Depression scale, above 19 items added together.  
**momeduc:** How far in school did your mom go?  
**dadeduc:** How far in school did your dad go?  
1: eighth grade or less 2: more than 8th grade, but not HS grad  
3: business/trade/vocational instead of HS 4: high school graduate  
5: completed a GED 6: business/trade/vocational after HS  
7: went to college, but did not graduate 8: graduated from a college/univ  
9: grad. training beyond a 4-yr college/univ. 10: Never went to school.  
11: Went, but R doesn't know what level. 12: R doesn't know if went to school.  
**momcoll:** Mom graduated from college? **dadcoll:** Dad graduated from college?  
**momgrad:** Mom graduated from high school? **dadgrad:** Dad graduated from high school?  
0: No 1: Yes  
**mombrnUS:** Was your mom born in the United States?  
**dadbrnUS:** Was your dad born in the United States?  
0: No 1: Yes

*Which of the things have you and your mother in the past 4 weeks?*

**momshp:** gone shopping  
**momspport:** played a sport  
**momrel:** gone to a religious service or church-related event  
**momlife:** talked about someone you're dating, or a party you went to  
**mommvle:** gone to a movie, play, museum, concert, or sports event  
**momprob:** had a talk about a personal problem you were having  
**mombehav:** had a serious argument about your behavior  
**momgrades:** talked about your school work or grades

0: No 1: Yes

**daysmok:** During the past 30 days, on how many days did you smoke cigarettes? (range 0-30)  
**numcigs:** During the past 30 days, on days you smoked, how many cigarettes did you smoke daily? (range 0-60)  
**numdrinks:** Think of all the times you have had a drink during the past 12 months. How many drinks did you usually have each time? (range: 0-60)  
**daydrink:** During the past 12 months, on how many days did you drink alcohol?  
**drinks:** Over the past 12 months, on how many days did you drink five or more drinks in a row?  
**daydrunk:** Over the past 12 months, on how many days have you gotten drunk or "very, very high" on alcohol?  
1: Never 2: 1 to 2 days 3: Once a month 4: A few times a month  
5: Once a week 6: A few times a week 7: Daily  
**potlfe:** During your life, how many times have you used marijuana? (range 0-800)  
**potltime:** During the past 30 days, how many times did you use marijuana? (range 0-800)  
*In the past 12 months, how often did you...*  
**graffiti:** paint graffiti or signs on someone else's property or in a public place?  
**damage:** deliberately damage property that didn't belong to you?  
**leprnts:** lie to your parents or guardians about where you had been or whom you were with?  
**shoplit:** take something from a store without paying for it?  
**fight:** get into a serious physical fight?  
**injureoth:** hurt someone badly enough to need bandages or care from a doctor or nurse?  
**runaway:** run away from home?  
**stealcarr:** drive a car without its owner's permission?  
**stealTSd:** steal something worth more than \$50?  
**burglar:** go into a house or building to steal something?  
**weapon:** use or threaten to use a weapon to get something from someone?  
**selldrugs:** sell marijuana or other drugs?  
**stealTSd:** steal something worth less than \$50?  
**grnght:** take part in a fight where a group of your friends was against another group?  
**rowdy:** act loud, rowdy, or unruly in a public place?  
0: None 1: 1-2 times 2: 3-4 times 3: 5+ times

**deling:** Number of the above items respondent did at least once in the last 12 months. (range 0-15)  
**leavethome:** How much do you feel that you want to leave home?  
**famunderst:** How much do you feel that people in your family understand you?  
**famfun:** How much do you feel that you and your family have fun together?  
**famfatts:** How much do you feel that your family pays attention to you?  
1: Not at all 2: Very little 3: Somewhat 4: Quite a bit 5: Very much 6: Does not apply

**relig:** What is your religion?  
0: none 1: Adventist 2: African Methodist Episcopal, AME Zion, CME  
3: Assemblies of God 4: Baptist 5: Christian Church (Disciples of Christ)  
6: Christian Science 7: Congregational 8: Episcopal  
9: Friends/Quaker 10: Holiness 11: Jehovah's Witness  
12: Latter Day Saints (Mormon) 13: Lutheran 14: Methodist  
15: National Baptist 16: Pentecostal 17: Presbyterian  
18: United Church of Christ 19: other Protestant 20: Bahai's

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